



PROGRAMME SPECIFIC OUTCOME

Department of Arabic
NILAMBAZAR COLLEGE

Nilambazar College
Dist-Karimganj, 788722
Guard File No. NAAC/22/C-2/1
Date... 31/8/2022

The programmes specific outcome of the syllabus of under-graduate programme prescribed for the Honours & General Course of Arabic is as follows :

Students will be able to:

- Acquire knowledge of Arabic language as a means of communication.
- Upgrade the written and communication skill in Arabic language with accurate vowel point.
- Know the accurate knowledge of history of Arabic literature.
- Translate different works in Arabic language.
- Attain the job opportunity in India and abroad.
- Gain knowledge and diplomacy on various types of correspondence done during medieval period.
- Text based literature study of various periods, students gets idea about the skill of Arabic Prose & Poetry.
- The Arabic syllabus gives a broader outlook to the students about Arabic Literature, Civilization & Culture, which gives an opportunities to the students to know the glorious history of Literature.
- The syllabus of under-graduate programme also gives clear information to the learners about the pre-islamic & modern Arab civilization and culture.



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Department of Arabic
Nilambazar College

Course Outcomes
Deptt. of Arabic, Nilambazar College
Honours Course

Semester	Course Code	Course Name/Description	Course Outcome
1 st Semester	CC - 101	Basic Arabic: Reading & Writing.	This course deals with the fundamentals of Arabic alphabets and its various shapes. It also deals with sun letters and moon letters and the process of joining letters with various shapes. It also makes aware the students about various types of Arabic words composition. Attempts also made to give the knowledge to students about various Arabic word meanings
	CC - 102	Elementary Grammar & Translation.	This course makes the learners acquainted with the elementary Arabic grammar and rules of translation from Arabic to English and vice-versa.
2 nd Semester	CC- 201	Advanced Arabic : Reading & Writing.	This course is designed to make the learners about the art of translation from Arabic to English and also make them aware about exercise based answer and questions.
	CC - 202	Intermediate Grammar and Translation.	This course deals with complete conjugation all four kinds of perfect verb (Positive and negative mood). It's also deals with complete conjugation of Abwaab-e salasi
3 rd Semester	CC- 301	Modern Arabic Prose	This course deals with about various aspects of modern Arabic prose and their writers like Tahahussain, Jibran Khalil Jibran, Abdul Fattha, Sabri & Ali Umar Abul Hassan Ali al Nadawi.
	CC-302	Arabic for Interaction - I	This course is meant for training the students and spoken language for easy communication and acquainted the students with modern Arabic usages.
	CC- 303	Arabic for Interaction - II	This course is meant for training the students spoken and written language for easy communication and the most common transactions in life.
	SEC - 301	Applied Grammar	This course deals with various aspects of Arabic grammar like noun, verb prepositions and demonstrative pronouns definite indefinite vowels etc. with its practical usage and knowledge.
4 th Semester	CC - 401	Functional Arabic	This course is meant for training the students and spoken language for easy communication and acquainted the students with modern Arabic usages.


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	CC - 402	Expression and Practical Language	This course will be taught various practical language based dialect, various day to day transaction of Arabic language and different places like airport, hotel, post office and railway station etc.
	CC -403	Text Reading and Comprehension - I	This course deals with various text reading techniques with its vowel points also deals with comprehension based exercises to equip the students with various modern usage of Arabic language.
	SEC - 401	Translation	This course makes the students to learn about the principles of translation from Arabic to English and vice versa.
5 th Semester	CC - 501	Classical Arabic Prose	This course makes the students able to learn about various classical prose writings and its styles. It also increases the learner's level of knowledge in the classical forms of Arabic writing and writers like Ibn Al Muqaff, Badiuzzaman al-Hamsdhaani and abul Faraj Al Isbaahani.
	CC - 502	History of Arabic literature - II	This course is introduced to give a broad outline to the history of Arabic literature during the Abbasid period. It comprises the eminent writers like Ibn al Muqaffa, Al-Harriri, Al Mutanabbi, Abu Nuwas and Abu Tammam and others. It also deals with religious literature like TAFsir, Hadith and Jurisprudence.
	DSE - 501	History of Arabic literature - I	This course is introduced to give a broad outline to the history of Arabic literature during the Pre Islamic to Umayyad period. It comprises pre Islamic poetry its growth and development characteristic, and themes. Muallaqat its poets.. The Holy Quran its style and compilation, its literary values and impacts etc.
	DSE - 502	History of Arab civilization and culture - I	This course is designed to make the students run about the various aspect of arab civilization and culture during the early Islamic and Umayyad period.This course focus on life of Prophet Mohhammed, Abu Bakkar and Umar, Usman and Ali, Muwayyah and Abdul Malik and others.


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6 th Semester	CC- 601	Classical Arabic poetry	This paper highlights about the lives and works of the following Imrau al-Qays, Hassan ibn Thabit, Al Khansa Abu Nuwas And Al Mutanabbi.
	CC – 602	History of Arabic literature - III	This paper is intended to give an outline to history of Rabic Literature during the modern period. It comprises the following Al-Nahda or the Renaissance, Development and characteristic of neo classical poetry and its eminent writers like Ahmad Shawqi, Hafiz Ibrahim, Ma'ruf al Rusafi and development of Short Stories , Novels and Dramas.
	DSE – 601	Modern Arabic Poetry	This paper is intended to make the learners about the themes of various important poetries composed by prominent poets likes Hafis Ibrahim, Ahmad Shawqi, Khalil Mutran and Ma'ruf al Rusafi and others.
	DSE – 602	History of Arab Civilization & Culture	This paper intended to make the learners about various archeological and historical events and facts of Abbasid period like Saffah and Mansur, Mahdi and Hadi, Mamun & Mutawakkil. This course also deals in Historiography , Geography, Mathematics and Medicine of Abbasid Period..

Course Outcomes
Deptt. of Arabic, Nilambazar College
Pass Course

Semester	Course Code	Course Name/Description	Course Outcome
1 st Semester	DSC / GE - 101	Advanced Arabic : Reading & Writing.	This course is designed to make the learners about the art of translation from Arabic to English and also make them aware about exercise based answer and questions.
2 nd Semester	DSC / GE - 201	Elementary Grammar & Translation.	This course makes the learners acquainted with the elementary Arabic grammar and rules of translation from Arabic to English and vice-versa.
3 rd Semester	DSC 301	Arabic for Interaction - I	This course is meant for training the students and spoken language for easy communication and acquainted the students with modern Arabic usages.
	SEC – 301	Applied Grammar	This course deals with various aspects of Arabic grammar like noun, verb prepositions and demonstrative pronouns definite indefinite vowels etc. with its practical usage and knowledge.
4 th Semester	Cc - 401	Functional Arabic	This course is meant for training the students and spoken language for easy communication and acquainted the students


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			with modern Arabic usages.
	DSC / GE - 401	Text Reading and Comprehension - I	This course deals with various text reading techniques with its vowel points also deals with comprehension based exercises to equip the students with various modern usage of Arabic language.
	SEC - 401	Translation	This course makes the students to learn about the principles of translation from Arabic to English and vice versa.

5 th Semester	DSE - 501	History of Arabic literature - I	This course is introduced to give a broad outline to the history of Arabic literature during the Pre Islamic to Umayyad period. It comprises pre Islamic poetry its growth and development characteristic, and themes. Muallaqat its poets.. The Holy Quran its style and compilation, its literary values and impacts etc.
	SEC - 501	Arabic for Interaction - II	This course is meant for training the students spoken and written language for easy communication and the most common transactions in life.
	GEC- 501	Advanced Arabic : Reading & Writing.	This course is designed to make the learners about the art of translation from Arabic to English and also make them aware about exercise based answer and questions.
6 th Semester	DSE - 601	Modern Arabic Poetry	This paper is intended to make the learners about the themes of various important poetries composed by prominent poets likes Hafis Ibrahim, Ahmad Shawqi, Khalil Mutran and Ma'ruf al Rusafi and others.
	SEC - 601	Text Reading and Comprehension - II	This course intends to give the students the knowledge of various text reading from the book Al-Qirat al-Muyassara and its various comprehension based questions and answers etc.
	GEC - 601	Elementary Grammar & Translation.	This course makes the learners acquainted with the elementary Arabic grammar and rules of translation from Arabic to English and vice-versa.


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 Nileshwar College



PROGRAMME SPECIFIC OUTCOME

DEPARTMENT OF BENGALI

NILAMBAZAR COLLEGE

NILAMBAZAR, KARIMGANJ, ASSAM

Nilambazar College
Dist-Karimganj, 788722
Guard File No. NAAC/22/c-2/
Date... 31/8/2022

The PROGRAMME SPECIFIC outcome of the syllabus prescribed for the Honours and General Course of BENGALI, is mentioned bellow :

- a) Till now the Bengali literature is divided into three stages/era , viz. Ancient ,Middle,and Modern era . So the study of this syllabus gives a broader outlook to the students about the Bengali Language literature.
- b) Read and Study of text based literature about the ancient era ,makes the student to know more about Charyapod ,which is the initial stage of Bengali language.
- c) Early stage of Medievel era tells us about the only written book of that age, i.e , Srikrishnokirton . The students can learn the bond of love between the creator and the creation of the earth
- d) Later part of Medieval era gives us the information about Baishnob literature , Mongol Kavyas , translation work of Mohabharata and Ramayana from Sanskrit , Shakto Padavali and the literary works in Bengali by the Arakan Dynasty .
- e) Modern period was the landmark of Bengali literature . At that time , many Bengali scholars worked on the literature in the form of poem ,drama ,novel ,short stories etc .As well as , the invantion of printing system was a great revolutionary change in the field of the literature . Moreover , the local dailies encouraged the people to work more in this field . The reflection of human society was found in these literary works . So ,it can be said that the literary works of that period , which are included in the syllabus , are very important for the students .
- f) The deep concerns of writers for the commoners are reflected in the various formats of Bengali that give a clear idea to the students as how the writers tried to solve the common problems through their writings .
- g) Study of autobiography , written by Bengali women in 19th and 20th centuries make the students to know about the position of women in our society .
- h) The overall syllabus makes the students aware that how the Bengali literature developed from ancient period to present age .
- i) Syllabus also gives the information about the partition of Bengal , freedom ,movements , refugee problems etc .
- j) The syllabus helps the students to go for a comperative study between east and west . As a result , the students gain a broader knowledge from syllabus .

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- k) To live and spent life smartly and properly in a society and to be sociable , we need to have the proper communication skills . The syllabus , thus gives a clear idea to the students as how to communicate skillfully with others .
- l) Folk literature ,child literature, fantasy, wit , desire are important parts of the of the language . The Bengali syllabus gives a clear knowledge to the students about them .
- m) At Last , the Grammer of a Bengali language is the only way to understand and gain knowledge from Bengali literature . The inclusion of that part of the literature in the syllabus makes the student to understand the language smoothly .



COURSE/PAPERWISE OUTCOME

Semester : 1st

Course code : BNG –HCC-101 (Core -1) BNG-DSC 101 BNG-GEC 101

(Common paper for Honours and Pass course)

Course Name : Bangla sahityer Itihas (Prachin o Modhyajug)

Marks : 70 (Semester Final) 30 (Internal)

Course Outcome

- Unit-1. Students to learn about the department of Bengali language specially History of old Bengali literature , with reference to Charjapada
- Unit -2. Srikrishnakirtan , Baishnav Podaboli make the students aware about the Krishna and Baishnav cult that played major role among Bengalees .
- Unit -3. Students know about the dependence of medieval people on gods and goddesses and able to understand Mongol Kavyas ,with special reference to Monosamongol , Chandimongol Dharmomongol , and Annadamongol , let the
- Unit- 4. The translation works of two great epics Ramayana and Mahabharata give the knowledge of translations and epics to learners.
- Unit -5. Shakto Padabali(Agamani and Bijaya) and the literary works of Arakan dynasty reveal the human desire in literary works .

Semester : 1st

Course Code : BNG-HCC-102 (Core-2)

Course Name : Prachin o modhyajuger bangle sahitya

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. The First written book of Bengali Language “Charjapada” make the student interest to learn the ancient literature and their religions practice .
- Unit -2. Baisnav Padabali stages (Purbarag, Avisar, Mathur and Bhabsammyelon) teach the student the devine love and inspire them in a greater purpose .
- Unit -3. Chandimongol by Mukundaram Chakraborty gives the student idea about medieval Bengali life and history .
- Unit -4. A part of Chaitanaya Bhagbat book teach the learners the Bengali life , culture and literary works .
- Unit -5. Some valuable stages of Shakto Padaboli teach show the love between mother and daughter , which can be compared with lifestyle of Bengalis .


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Semester : 1st

Course Code : BNG-AEC-101

(For Arts –Honours and Pass course)

Course Name : Songjuger Rup , Reeti O Proyog

Marks : 50 (Semester Final)

- Unit -1 Try To develop the communication skills (Oral and written communication) among students
- Unit -2. How to do , write Documentation , Report writing and summary writing which will help the students in their job sectors .
- Unit -3. The Dramatic Monolog skill of Birangana Kavya written by Modhusudan is very informative for the students .
- Unit -4. Robindranath Tagore 's Short stories reflect the human life , culture and tradition of our society : which can be keenly studied by students .
- Unit – 5. In this unit student will learn how to write Report and description of various festivals , Local Mela(Fare), Folk Sports , etc. make the student interest about these things.

Semester : 2nd

Course Code : BNG-HCC-201 (Core-3) BNG-DSC 201 BNG-GEC -201

(Common paper for Honours and Pass course)

Course Name : Bangla sahityer itihas (Adhunic jug)

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Lesson on Srirampur Mission , Fort William College , Rammohan Roy and Iswar Chandra Vidyasagar in the development of Bengali prose inspire the student in literary works .
- Unit -2. Poetry of Iswar Gupta , Madhusudan ,Biharilal , Robindranath Tagore and Jibanananda Das , the student can understand the characteristics of poetry .
- Unit -3. Various Bengali dramas of Madhusudan , Dinobondhu , Girish Gosh , Dwijendralal develop the national consciousness among the people of Bengal .
- Unit -4. More or Less informations of all novels of Bankimchandra ,Robindranath , Saratchandra , Bhibutibhusan make the student familiar about the reality of novel .
- Unit -5. By the details reading of Short stories of Manik Bondopadyay , Tarasankar, Porshuram Robindranath the students can understand the reflections of Bengal Societies and human lives in short stories .



Semester : 2nd

Course Code : BNG-HCC-202 (Core-4) BNG-DSC 202 BNG-GEC -202

Course Name : Unish satoker Banggle Gadya o Natok

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1 . Vidysagar's 'Sitar Bonobas' familiar the students to learn about the foundation work in the field of prose by this greatman.
- Unit-2. Bankimchandra 'Bibidho Probondo' familiar the students to know about the condition of farmers in colonial period , history of Bengali race and various characters of Shakespeare and Kalidasa.
- Unit-3. 'Ekai ki bole Savyata' of Madhusudhan Dutta teaches the students about the evil trends of Bengalis in 19th century .
- Unit-4. Dinobondhu "Nildarpan" teaches the students that how the drama played a vital role in protesting of against the injustice.
- Unit-5. 'Bisorjan; of Rabindranath Tagore teaches the students how to fight against the bad ritual and custom of the society.

Semester : 3rd


Course Code : BNG-HCC-301 (Core -5) BNGDSC-301, BNG-GEC-301

(Common paper for Honours and Pass course)

Course Name : Bangla Bhasatattwa

Marks : 70 (Semester Final) 30 (Internal)

- Unit-1. Bangla Bhasar udbhab o bikash give information among the students about the development of Bengali language.
- Unit-2. Bangla Bhasar jugobibhag make the students to learn about the classification of Bengali literature and know how to write pure language.
- Unit-3. To proper communication with each other , the students need to read the Dialect of Bengali Language.
- Unit-4. Students properly learn Bengali morphology , syntax , phonology in this unit.
- Unit-5. By the help of compound words , case and case ending , students know the actual pattern of sentence construction .



Semester : 3rd

Course Code : BNG-HCC-302 (Core -6)

Course Name : Unis sataker Bangle kobita o khotasahitya

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Arun Kumar Mukharjee edited book Unis Sataker Bangla gitikobita , gives the student an idea about the lyrical poetry of 19th century .
- Unit 2. Madusudhan's "Meghanadbodh Kavya" teaches the student the literary Bengali epic of 19th century .
- Unit -3. Bankimchandra 'Rajani' gives the students idea the role of female character in Bengali novel .
- Unit -4. From the unit the students learn the actual scenario of Bengali society in the 19th century from Swarnalata , a novel written by Tarakanath Gongopadhyay .
- Unit -5. Robindranath Tagore's Galpaguccha Part -2 , is a vast area of various information and research work .

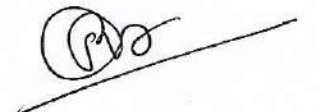
Semester : 3rd

Course Code : BNG-HCC-303 (Core -7)

Course Name : Bangla Aytmo Kotha O Probondho

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Rasosundari Devi 'Amar Jibon' describes justice to women in 19th century.
- Unit -2. By read the book Apon Kotha of Abonindranath Tagore Students can get their boyhood in.
- Unit -3. Probondo Sangraha of Promoth Choudhury gives a broader idea to the students .
- Unit -4. Students gather the fruitfull knowledge With the study of essays written by different writers .
- Unit -5. Begum Rokeya's Aborodh Basini teaches the female students about their fundamental rights .



Semester : 3rd

Course Code : BNGL-301(LAN)

Course Name : Bhasatwatta O Unish Sotoker Bangla Sahitto

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Bangla Sabdabhander is important for the students to enrich the vocabulary and skill of communication.
- Unit -2. Study and Understanding of semantics and the change of meaning helps the students to learn the basic nature of the language .
- Unit -3. Student can develop the skill of oral and writing communication by studying the Sadhu - Choloriti and Bangla Banan .
- Unit - 4. Bankimchandra's 'Kamalakanter doptar' depicts the evil practices of the man and the society .
- Unit - 5. Rabindranath Tagore's 'Kalpana' enriches the students imagination capacity .

Semester : 3rd

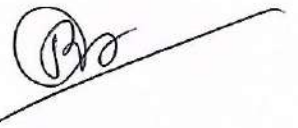
Course Code : SEC-301

(Common paper for Honours and Pass course)

Course Name : Onubadtwatta O Gonogyapon

Marks : 50 (Semester Final)

- Unit -1. In this unit Role of Bidyasagar in Bengali translation and trans-creation help the student to develop their writing skill .
- Unit - 2. Translation of Macbeth makes the student to know how to it is different from other translation .
- Unit - 3. Unseen translation helps the students in their job sector .
- Unit -4. This unit is job oriented learning course related to News, Journalism, journalist etc .
- Unit - 5. Mass Communication is a very important subject in now a days . In this unit students can able to learn Much More things in this matter and can able to use in their carrer.



Semester : 4th

Course Code : BNG-HCC-401 (Core -8) BNGDSC-401, BNG-GEC-401

(Common paper for Honours and Pass course)

Course Name : Bish Sotoker Bangla Sahitto - 1

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Nazrul Islam's 'Sanchita' of gives the students the idea of imagination .
- Unit - 2. From the novel 'Padmanodir Maji' Students the life style of subaltern people.
- Unit -3. The novel 'Sahajan' is a drama that helps the students to know conspiracy of the Mughals .
- Unit- 4. The unit teaches how the short stories cover the various angles of the lifestyle of Bengalis .
- Unit-5. Madhusudhan's 'Bonoful' of teaches how the dramatic lifestyie of a poet change the mindset of people .

Semester : 4th

Course Code : BNG-HCC-402 (Core -9)

Course Name : Ranibdra Sahitto

Marks : 70 (Semester Final) 30 (Internal)

Gurudev Rabindranath Tagore was a Bengali polymath who worked as a poet, writer, playwright, composer, philosopher, social reformer and painter. He reshaped Bengali literature and music as well as Indian art with Contextual Modernism

In this paper all units are designed on Tagore's literature . It help the students to feel about the versatile creative capacity of the Poet of the Universe by reading all the texts and can able to understand the main theme of all the Books.

Semester : 4th

Course Code : BNG-HCC-403 (Core -10)

Course Name : Lukosahitto O Sonskriti

Marks : 70 (Semester Final) 30 (Internal)

Folklore is shared by a particular group of people; it encompasses the traditions common to that culture, subculture or group. This includes oral traditions such as tales, legends, proverbs and jokes. Folklore is shared by a particular group of people; it encompasses the traditions common to that culture, subculture or group.

In all the units in this paper are based on folklore .they inform about the lifestyle , tradition , rituals lyrical ballad of the Bengalis ,living in a rural areas . The students understand the realrural life of the common people from them .



Semester : 4th

Course Code : BNGL-401(LAN)

Course Name : Bish Sotoker Bangla Sahitto

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. By studying Jibonananda Dass's 'Ruposi bangla' brings the smell of local soil to the student .
- Unit -2. Saratchandra 'Srikanta' first Bengali biographical novel teaches the actual value of women mainly in the society .
- Unit -3. To study of Rother Rashi of Rabindranath makes the students to know the power of common people in the society .
- Unit -4. These short stories of 20th century reflect the social and economical lifestyle of common people .
- Unit -5. Various Essays on different topics increase learners idea in broader manner .

Semester : 4th

Course Code : SEC-401

(Common paper for Honours and Pass course)

Course Name : Bangla Lukonaityo O Natyo Moncho

Marks : 50 (Semester Final)

Folk drama is non-commercial, generally rural theater and pageantry based on folk traditions and local history. This form of drama, common throughout the world, declined in popularity in the West (although not in Asia) with the advent of printing, general literacy, and the increasing emphasis on the individual contribution to the drama of playwright, director, and actors.

These units of this paper encourage students in performing act , grow interest about the folk drama , songs and arts of Bengal and encourage students to fight against the social injustice.

Semester : 5th

Course Code : BNG-DSE-501 (Core -11)

(Common paper for Honours and Pass course)

Course Name : Bangla Sishu O Jiboni Sahittyo

Marks : 70 (Semester Final) 30 (Internal)

- Unit - 1. Sishu Bholanath by Rabindranath is not only for children . It even gives the childhood feelings to the elders .
- Unit -2 & 3. The fairy tales give immense pleasure to all learners .
- Unit -4. Biography of Iswar Chandra Vidyasagar was a main pillar of Bengal renaissance in the 19th century . It inspires students in various ways .
- Unit -5. The genius personality of India is Swami Vivekananda . to know India , we should learn the biography of Vivekananda.



Semester : 5th

Course Code : BNG-HCC-502 (Core -12)

(Course Name : Banglar Samajik O sanskritik Itihas

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Prachin Banglar rastro parichoy is very informative to the students they will know about the Goudo and Bongo , the ruling system of early period of Bengol .
- Unit -2. Modyo juger somaj o sanskriti . this period shows the real crisis . The Turks attacked Bengol and social life of Bengol was totally destroyed . There are no literary work during that period by the Bengalis .
- Unit -3. 19th century is the renaissance period of Bengal .it changed the mindset of of the people of Bengal .
- Unit - 4. This unit shows colonial rules and division of Bengal .
- Unit - 5. The unit shows , after first world war how the literary works changed in the whole world . It also says the role of Bengal in the freedom movement .

Semester : 5th

Course Code : DSE 502

Course Name : Desh Bhag O Bangla Sahitto

Marks : 70 (Semester Final) 30 (Internal)

- Unit - 1. This is a panful chapter of history that reminds us the hidden game and conspiracy of British .
- Unit -2. & 3. These novels are based on partition of Bengal and refugee problems of Bengal, Assam and Tripura.
- Unit -4. & 5. Both the units reflect the partition of Bengal in descriptively .



Semester : 5th

Course Code : GEC 501

Course Name : Bangla sahityer Itihas (Prachin o Modhyajug)

Marks : 70 (Semester Final) 30 (Internal)

- Unit-1. Students to learn about the department of Bengali language specially History of old Bengali literature , with reference to Charjapada
- Unit -2. Srikrishnakirtan , Baishnav Podaboli make the students aware about the Krishna and Baishnav cult that played major role among Bengalees .
- Unit -3. Students know about the dependence of medieval people on gods and goddesses and able to understand Mongol Kavyas ,with special reference to Monosamongol , Chandimongol Dharmomongol , and Annadamongol , let the
- Unit- 4. The translation works of two great epics Ramayana and Mahabharata give the knowledge of translations and epics to learners.
- Unit -5. Shakto Padabali(Agamani and Bijaya) and the literary works of Arakan dynasty reveal the human desire in literary works .

Semester : 5th

Course Code : SEC 501

Course Name : Bornonamulok Bangla Byakoron

Marks : 50 (Semester Final)

Studying grammar helps make communication between people clearer. Once you understand your own language and appreciate its patterns and varieties, you can more easily understand how other languages are constructed, making them easier to learn.

So,this paper is designed on grammar . It encourages the students to learn the language properly .

Semester : 6th

Course Code : HCC 601 (CORE 13)

Course Name : Prachoyo Sahitto O Chanda Alongkar

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1, 3, & 4th. The students learn the rhythm of Bengali literature from these units .
- Unit -2. This unit shows Tagore`s literary criticism .
- Unit -5 . It helps the students to enjoy the poetry in true sense .



Semester : 6th
Course Code : HCC 602 A (CORE 14)
Course Name : Sahittyo Twatta O Somalochona
Marks : 70 (Semester Final) 30 (Internal)
(special paper)

There has another paper of core 602 (B) Student can chose any paper

- Unit -1. Students learn about the western literary criticism from this unit .
- Unit -2. Students know about the Victorian period , trends of western literature .
- Unit -3. This unit teaches the students western literature with different 'ism's.
- Unit -4. Students know the legendarily figure of 19th century` s Bengali literature .
- Unit -5. Author`s analytical view about the creation of modern Bengali literature .

Semester : 6th
Course Code : HCC 602 A (CORE 14)
Course Name : Purbottor Bharoter Bangla Sahitto
Marks : 70 (Semester Final) 30 (Internal)
(special paper)

- Unit - 1. Ishaner punjomegh edited by Saktipoda Bramhachary and Biswatosh Choudhury is an inspiration for the students Barak Valley . students get smell of their own land from these poems . they may be interested in creative writing .
- Unit - 2. Students get the idea from the local novelist , Bimol Singha that how to write a novel like Longtorai .
- Unit -3. The short stories of this unit grow the students interest about the local issues .
- Unit -4 . Gunodhorer Osukh of Prodyut Chakroborty is also very informative about local issues .
- Unit -5. This book reminds painful story of migration .

Semester : 6th

Course Code : BNG-DSE-601

(Common paper for Honours and Pass course)

Course Name : Swadhinota poroborty bangle kothasahitwa

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1 This novel shows the real spiritual bond of our nation .
- Unit -2. By Reading experience and proper understanding of this book share the painful events .
- Unit -3. True idea about the variety of human lives reflects in these short stories .
- Unit -4. These independence base short stories highlighted on the lives of people after .
- Unit - 5. The interactions on that topics properly inform the various aspects of life .

Semester : 6th

Course Code : BNG-DSE-602

Course Name : Rabindra Paroborti Bangla Kobita

Marks : 70 (Semester Final) 30 (Internal)

Bengali poetry is a rich tradition of poetry in the Bengali language and has many different forms. Originating in the Bengal region of South Asia, the history of Bengali poetry underwent three successive stages of development:

By Considering this All the units of this paper consist of poem . These poems show the change their root after Rabindranath , reflect the contemporary life , local scenario , critical life of human beings and various problems in female life.

Semester : 6th

Course Code : BNG-GEC-601

Course Name : Bangla sahityer itihas (Adhunic jug)

Marks : 70 (Semester Final) 30 (Internal)

- Unit -1. Lesson on Srirampur Mission , Fort William College , Rammohan Roy and Iswar Chandra Vidyasagar in the development of Bengali prose inspire the student in literary works .
- Unit -2. Poetry of Iswar Gupta , Madhusudan ,Biharilal , Robindranath Tagore and Jibanananda Das , the student can understand the characteristics of poetry .
- Unit -3. Various Bengali dramas of Madhusudan , Dinobondhu , Girish Gosh , Dwijendralal develop the national consciousness among the people of Bengal .
- Unit -4. More or Less informations of all novels of Bankimchandra ,Robindranath , Saratchandra , Bhibutibhusan make the student familiar about the reality of novel .
- Unit -5. By the details reading of Short stories of Manik Bondopadyay , Tarasankar, Porshuram Robindranath the students can understand the reflections of Bengal Societies and human lives in short stories .



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Semester : 6th

Course Code : SEC 601

Course Name : Kolpobigyan O Fantasy

Marks : 50 (Semester Final)

Fantasy is a genre of speculative fiction involving magical elements, typically set in a fictional universe and sometimes inspired by mythology and folklore. Its roots are in oral traditions, which then became fantasy literature and drama.

By keeping this thing in mind, Each units of this paper makes the student t can able to know about the peculiar thinking habits , imagination of childhood etc .

Prepared by
Deptt. Of Bengali
Nilambazar College
Nilambazar

Begam Nurun Nahar

Signature of HOD

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Nilambazar College
Dist-Karimganj, 788722
Guard File No. NAA/2021/e-2/
Date... 31/8/2022

NILAMBAZAR COLLEGE

DEPARTMENT OF ECONOMICS

CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus for B.A. (Pass course)

with effect from the session 2017-18

LEARNING OUTCOME/ COURSE OUTCOME

Programme Outcomes:

The Bachelor of Arts programme in Economics has been designed by the university with the objective to develop in-depth knowledge of students in frontier areas of economic theory and methods, so that they are able to use the knowledge to study real world economic problems. The course has a strong focus on theoretical and quantitative skills and train students in the collection and analysis of the data using their software skills. The programme offers specialised optional courses, which allow student to pursue their studies in their area of interest. The students are required to submit report and present their findings of field-study. Besides, to hone the student's writing and analytical skills they are required to submit a term paper on current economic problem.

Thus, the Bachelor in Economics programme seek to:

1. Prepare students to develop critical thinking to carry out investigation about various socio-economic issues objectively while bridging the gap between theory and practice.
2. Equip the student with skills to analyse problems, formulate an hypothesis, evaluate and validate results and draw reasonable conclusions thereof.
3. Prepare students for pursuing research or careers that provide employment through entrepreneurship and innovative methods. Because today's unemployment problem can also be solved by developing the micro and small entrepreneurship
4. Prepare students to develop own thinking /opinion regarding current national or international policies and issues
5. Create awareness to become a rational and an enlightened citizen so that they can take the responsibility to spread the governments' initiatives/schemes to the rural areas for the upliftment of the poor or vulnerable section of the society for inclusive growth.

Programme Learning Outcome:

At the end of the programme, the students will have adequate competency in the frontier areas of economic theory and methods. The students will acquire additional specialisation through optional courses. They will be able to use common software for analysis of economic data. Besides, students will be able to execute in-depth analysis of economic issues based on their understanding of economic theory, which will not only widen their opportunities for employment, but also help them to pursue their doctoral studies. Keeping the programme objectives in view, the specific learning outcomes of Bachelors in Economics are:

1. Understanding the basic assumptions in various economic theories and enhance capabilities of developing ideas based on them
2. Prepare and motivate students for research studies in Economics especially by developing questionnaire, collecting primary data through field surveys

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Nilambazar College

3. Provide knowledge of a wide range of econometric techniques using excel or other statistical software
4. Motivate students to extract or utilize different websites for secondary data collection, generating concepts for various facets of economic studies and gather latest informations provided by various Universities, UGC, or ICSSR
5. Motivate students in preparing for various competitive examinations, NET, SET, Indian Economic Service etc., by developing or gaining value addition day by day by giving assignments, by following a routine or developing discipline / concentration etc.

BA FIRST SEMESTER-DSCEC-101
PRINCIPLES OF MICRO ECONOMICS-I

OBJECTIVE:

1. To enable students to understand how optimum real life decisions are taken by individuals under situations of scarcity.
2. To enable students to understand how optimum decisions are taken by firms in the economy.

Course Outcome:

- 1: Understand concept of equilibrium: stable and unstable, static, comparative static, dynamic.
- 2: Consumer behavior: cardinal approach indifference curves-assumptions
- 3: Production and cost: law of variable proportions and returns to scale, isoquants, Isocost, least cost combination, expansion path; cost of tc, ac, mc and their interrelation; long run ac curves, economics and diseconomies of scale.
- 4: Product pricing: pricing under perfect competition, equilibrium of firm and industry, Derivation of supply curve, price –output determination under monopoly, price discrimination (concept only) price and output under product differentiation. basic idea of oligopoly.
- 5 : Factor pricing: wage determination under perfectly competitive market competition.

BA SECOND SEMESTER-DSCEC-201
PRINCIPLES OF MICRO ECONOMICS-II

Course Objectives

1. To have a theoretical understanding of consumer behavior and decision-making
2. To get acquainted with recent advances in microeconomic theory and acquire the skills to apply the theoretical knowledge in research
3. To learn about theory of demand, Utility Functions - types and properties; Consumers' choice involving risk and uncertainty; Production function – types and properties; Theories of Cost and general equilibrium theory – An overview.

Course Outcomes:

After the completion of Course, the student will be able to attain the following:-

- 1: Understand market and factor pricing patterns
- 2: Familiarise Welfare Economics
- 3: Provide an understanding of micro economic concepts and how to use that concept to solve specific questions
- 4: Helps to understand the behavioural pattern of consumers in various market situations
- 5: Enable the students to use economic tools and principles in the analysis of economic policies

BA THIRD SEMESTER-DSCEC-301
PRINCIPLES OF MACRO ECONOMICS-I

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M. J. Somaiya College

Course Objectives:

1. To analyse and establish the functional relationship between economy level/aggregates.
2. To have a proper understanding of macroeconomic theoretical structure
3. To educate the students on different terms and concepts in macroeconomics like national income accounting, Circular flows, consumption function, investment function, supply and demand for money.

Course Outcomes:

After the completion of Course, the student will be able to attain the following:-

- 1: Provides a thorough understanding of economic issues and how treat them in macro perspectives
- 2: Provides an understanding of system of accounts of Government of India
- 3: Helps to understand and compare a closed economy and open economy adjustment mechanism
- 4: Helps to understand the difference between NI accounting and Green accounting
- 5: Provide an insight for sustainable future

BA FOURTH SEMESTER-DSCEC-401
PRINCIPLES OF MACRO ECONOMICS-II

OBJECTIVE:

1. To introduce the manner in which commodity, labour and money markets interact to determine prices and employment.
2. To introduce the monetary policy and fiscal policies of the country.

COURSE OUTCOMES-

As learning outcomes, at the end of the course students should be able to:

1. Demonstrate with the help of a circular flow of income diagram the various monetary and real flows between different groups of agents in the economy and how that leads to the calculation of real GDP using the factor income, expenditure, and the value added approaches
2. Describe and graphically illustrate the Classical model of income and employment determination.
3. Describe the Quantity Theory of Money and its variants with the help of quantity equations.
4. Describe and illustrate the basic Keynesian model of income and employment determination using the Keynesian cross diagram.
5. Describe the Keynesian Liquidity Preference theory of Interest Rate determination.
6. Describe and illustrate the Neo-classical synthesis with the help of Hicks' IS-LM diagram.
7. Demonstrate the effect of changes in fiscal and monetary policies using the diagrammatic apparatus of the Classical, Keynesian, and Neo-Classical models.
8. demonstrate how judgment about effectiveness of a particular policy depends on the theory or model used to analyse them.


Department of Economics
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BA FIFTH SEMESTER-DSEEC -501
DSE-1 Economic Development and Policy in India- I

Course Objectives

1. To critically understand the economic growth trajectory, economic policies, and institutional reforms of modern India
2. To understand four major economics challenges of Indian Economy, i.e. Poverty, Inequality, Unemployment and inflation
3. To have an in-depth analysis of the sectoral contributions of agriculture, industry and service sector in India
4. To examine the operation and implementation of fiscal and monetary policy in India

Course Outcomes-

On successful completion of this course students will be able to:

1. have a clear picture of the economic growth trajectory, economic policies, and institutional reforms in India;
2. understand four major economics challenges of Indian Economy, i.e. Poverty, Inequality, Unemployment and inflation;
3. have an in-depth analysis of the sectoral contributions of agriculture, industry and service sector in India; and 4. understand the nitty-gritty of fiscal and monetary policy.

BA FIFTH SEMESTER-DSEEC -501

DSE 2: Money and Banking:

Course Objectives

1. To critically understand the money, its features, functions and role in the economy
2. To understand various types of banks, their functions and role.

Learning Outcomes:-

Students successfully completing this unit will have the ability to:

1. Explain the meaning of money, and differentiate between money and near money
2. Describe the functions of commercial bank, describe the balance sheet of a commercial bank, explain the credit creation of commercial bank
3. Describe the functions of central bank, explain the role of central bank in the context of a developing country, explain the credit control policy of central bank
4. Explain the meaning and constituents of financial system, differentiate between money

BA FIFTH SEMESTER-DSEEC -501

DSE 3: Environmental Economics:

Course Objectives:

The objectives of this course are to provide the students with thorough analytical understanding in the

1. To understand the environment-economy inter linkages
2. To understand the Economic value of the environment.
3. To understand various methods of valuing environment.


Department of Economics
Mumbai College

4. To understand the concept of sustainable development.

Course Outcomes:

On successful completion of the course, students will be able to

1. Apply systems concepts and methodologies to analyse and understand interactions between environment and economic activities.
2. Appreciate concepts and methods from ecological sciences and their application in environmental problem solving
3. Appreciate key concepts from environment as they pertain to the design and evaluation of environmental policies.
4. Make sustainable use of resources so that scarce resources will be available for future generations

BA SIXTH SEMESTER-DSEEC -601

DSE 4: Economic Development and Policy in India II

Course Objectives:

The objectives of this course are to provide the students with thorough understanding of

1. financial inclusion and exclusion, relation between financial inclusion and economic development;
2. role of financial institutions, micro finance and micro insurance in financial inclusion.

Course Outcomes:

On successful completion of this course, the students will be able to

1. learn and analyse the dimensions of financial inclusion, the progress of financial inclusion in India; and
2. analyse the complexities associated with financial inclusion in India
4. understand the Policies and Performance of the Agricultural Sector.
5. familiar with Policies and Performance of the Industrial Sector and Policies and Performance of the Service Sector.

BA SIXTH SEMESTER-DSEEC -601

DSE 5: Economic History of India 1857-1947

Course Objectives:

The objectives of this course are to provide the students with thorough analytical understanding in the

1. To understand the economic development of India since independence
2. To understand the Economic strategies of india.
3. To understand various methods policies of economic growth and development.
4. To understand the concept of sustainable development.

Course Outcomes:

1. Understanding about the origin and development of economic ideas and their interrelations.
2. Familiarity about how economic thought has evolved over time with a critical comparison of the major contributions.
3. Learning of the fact that history of economic ideas is different from economic history and history of economics.
4. Understanding of the ancient and medieval economic thoughts, such as Mercantilism and Physiocracy.
5. Comprehension of each of the contributions of the Classical writers, such as Adam Smith, Davide Ricardo, Thomas Robert Malthus and John Sturt Mill.
6. Ability to take a critical account of the reactions against Classical Economics.
7. Deeper insight into the relevance of Marxian Philosophy in studies of economics and development

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BA SIXTH SEMESTER-DSEEC -601

DSE 6: Public Finance

Course Objectives:

1. To provide the students with thorough analytical understanding to analyze public goods, externalities, market failures; economics of government expenditure, taxation and public borrowing;
2. To critically analyze fiscal policies/finance and its implication in Indian Economy.

Course Outcomes:

1. The overall outcome of the course is the development of an understanding of public sector financial resources.
2. Understanding of the rationales for the existence of modern governments
3. Familiarity with the micro and macro aspects of public expenditure.
4. Acquaintance with the phenomenon of externality and the role of government.
5. An understanding of the mechanics of government budget.
6. It will help in understanding and analyzing the impact of public policy on the allocation of resources and the distribution of income in the economy and also analysis of public expenditures, taxation, budgetary procedures, stabilization instruments, debt issues.

BA THIRD SEMESTER **SEC-301 DATA ANALYSIS**

Course Objectives

1. To train the students to use the techniques of mathematical and statistical analysis, which are commonly applied to understand and analyze economic problems
2. To emphasize the mathematical methods rather than learning mathematics itself, which are usually used for understanding economic concepts
3. To learn about the classical techniques involving functions and calculus
4. To gain knowledge about the elements of Game Theory as applicable to real life economic analysis.

Course Outcome

On completion of this course, a student should be able to

1. express relationship between economic variables mathematically, analyze, optimize and interpret them;
2. use appropriate techniques to solve problems with calculus and linear algebra.
3. understand the basics of Game theory to resolve economic issues.

Semester IV

Skill Enhancement Course (SEC - 401) -II:

Understanding the Economic Survey and Union Budget

Course Objectives

1. To critically understand the economic survey, government budget of India
2. To understand objectives of economic survey and government budget, types, role

Course Outcomes:

1. The overall outcome of the course is the development of an understanding of public sector financial resources.
2. Understanding of the rationale for the existence of modern governments
3. Familiarity with the micro and macro aspects of public expenditure.
4. Acquaintance with the phenomenon of externality and the role of government.
5. An understanding of the mechanics of government budget.

Semester V

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V. N. V. College

6. **Skill Enhancement Course (SEC)-II:**
Entrepreneurship and small business management

Objectives:

1. To make the students aware about the Business and Business Environment.
2. To develop entrepreneurial awareness among students.
3. To motivate students to make their mind set for thinking entrepreneurship as career

Course Outcomes:

1. This course enables the students, the practical knowledge and the tactics in the marketing.
2. To study and critically analyze the basic concepts and trends in Marketing.
3. To aware of the recent changes in the field of marketing.
4. To enables to get the knowlegde abut the entrepreneur, manager ,management their functions roles.

8. **Semester VI**
9. **Skill Enhancement Course (SEC)-II:**
Insurance and its products

Objectives:

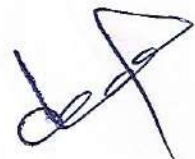
1. To make the students aware about the insurance and its types
2. To develop awareness among students about the various insuacnce policies.
3. To motivate students to make interesting to invest in insurance policies and its benefits.

Course Outcomes:

1. This course enables the students, the practical knowledge and the tactics in the insurance marketing.
2. To study and critically analyze the basic concepts and trends in insurance Marketing.
3. To aware of the recent changes in the field of ininsurance marketing.
4. To enables to get the knowlegde abut the entrepreneur, manager ,management their functions roles.
5. The students will be able to compare the benefits of various insurance policies and the benefits of the family of the insurer etc.
6. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.

HOD
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Mumbai College

HOD
DEPARTMENT OF ECONOMICS





PROGRAMME SPECIFIC OUTCOME
Department of Education
NILAMBAZAR COLLEGE

Nilambazar College
Dist-Karimganj, 788702
Guard File No. NAAE/22/c-2
Date.. 31/8/2022.....

Programme Specific Outcome :

1. Aware Students with multidimensional Development in the field of Education.

Students will be able to

- ❖ Adopt the basic principles of education.
- ❖ Develop knowledge about different means of education and its related aspects.
- ❖ Familiarize students with modern education of democracy.

2. Equip students with the knowledge of history of education.

Students will be able to

- ❖ Understand the educational situation during the Pre independence and Post independence period of the country.
- ❖ Recommendations of different educational Commissions introduced in India.
- ❖ Analyze the national policy of Education in different times specially the new education policy.
- ❖ Address the various problems and challenges faced by the learners of country and also able to find out its solution.

3. Preparation of students for career in teaching, Competitive examination and counseling for higher education like APSC, NET, SLET etc.

Students will be able to

- ❖ Make career as a teacher/mentor/guide/councilor.

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Department of Education,
Nilambazar College



NILAMBAZAR COLLEGE



DEPARTMENT OF EDUCATION

COURSE OBJECTIVES & COURSE OUTCOME

SEMESTER –I

PAPER-EDUCATION-DSC101/GE101/501

PRINCIPLES OF EDUCATION

OBJECTIVES:

1. To acquaint learners with scientific and sound principles and theories of education.
2. To make learners understand the concept, nature and scope of education.
3. To acquaint learners with knowledge about different aims of education.
4. To familiarize learners with different dimensions of curriculum and teaching.
5. To make learners acquire knowledge about the concept of discipline and freedom.

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Acquaint the students with the sound principles of education.
2. Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
3. Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Students and Forms of Discipline.
4. Familiarize the students with democratic idea of modern education.

SEMESTER –II

PAPER- EDUCATION – DSC – 201 / GE – 201 / GE - 601

FOUNDATION OF EDUCATIONAL PSYCHOLOGY

OBJECTIVES:

1. To enable the understanding students to acquire basic knowledge and understanding on psychological foundation of education.
2. To realize the relationship between psychology and education.
3. To enable the students to develop basic skills in psychology and their implications in education in solving educational problem.
4. To develop an understanding about theories of learning

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Know the concept of Philosophy and its relationship with education.
2. Understand the educational implication of different Indian School of Philosophy.
3. Understand the Educational implication of Different Western Schools of Philosophy.
4. Know the concept of Sociology and its relationship with education.
5. Develop understanding about the concept of educational sociology, social group and socialization.
6. Acquaint with the principles of education

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SEMESTER –III

THIRD SEMESTER PAPER- EDUCATION – DSC – 301 / GE - 301

THEORIES AND IDEAS OF PHILOSOPHY IN EDUCATION

OBJECTIVES:

1. To understand the meaning, aims, functions and role of educational philosophy.
2. To acquaint the students with relationship between Philosophy and Education.
3. To be acquainted with Indian philosophy and their impact on education.
4. To be acquainted with western schools of philosophy and their impact on education.
5. To be acquainted with the contribution of great educators.

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Recount the concept of Ancient Indian education system.
2. Describe the education system in Ancient India, particularly Vedic Education
3. Acquaint to examine the education system in Medieval India.
4. Acquaint to Analyses the education system during British Period.
5. Understand the Educational situation during the time of Independence
6. Explain the recommendation and educational importance of different education Commission and Committee in Post Independence India.
7. Analyses the National Policy on Education in different time.

SEMESTER –III

THIRD SEMESTER PAPER – EDUCATION - SEC- 301

YOGA AND LIFE SKILL EDUCATION

OBJECTIVES:

1. To introduce the undergraduate learners with the concept of holistic health.
2. To enable the learners to understand the need and importance of Physical Education.
3. To help the learners in acquiring and internalizing various life skills.
4. To introduce learners with the philosophical bases of Yoga.
5. To acquaint learners with the types of Yoga and their importance in health and life.
6. To motivate the learners to participate in Yogic exercises and imbibe art of living skill.

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Understand the concept and meaning of yoga.
2. Become aware about the role of yoga in building a skill based society.
3. Understand the meaning and concept of peace and its importance in skill based education.
4. Understand the meaning and importance of peace education and its relevance at National and International levels.
5. Identify the different types of Yoga and their importance in health and life.
6. Identify the strategies and skills in promoting peace education at instructional levels.

SEMESTER –IV

FOURTH SEMESTER PAPER- EDUCATION – DSC – 401 / GE – 401

EDUCATION AND SOCIETY

OBJECTIVES: The course is designed to enable the undergraduate students to

1. Acquaint themselves with the nature of society, and its institutions in general and that of Indian

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Ambazari College

- society and culture in particular.
2. Understand the sociological foundations of education as well as the influence of social structure on education and vice versa.
 3. Develop awareness of dynamics of social change and social mobility and their implications in education.

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Understand the concept the nature of society, and its institutions in general and that of Indian society and culture in particular.
2. Become aware about the sociological foundations of education.
3. Understand the meaning and concept of peace and its importance in skill based education.
4. Understand the influence of social structure on education
5. Identify the different types of Yoga and their importance in health and life.
6. Become aware about the the sociological foundations of education as well as the influence of social structure on education and vice versa.

SEMESTER –IV

FOURTH SEMESTER PAPER – EDUCATION - SEC- 401

APPLICATION OF ICT IN EDUCATION

OBJECTIVES:

After undergoing this course, the learners will be able to:

1. Integrate ICT into teaching, learning, administration and evaluation.
2. Develop information management, communication and collaborative skills.
3. Design and develop and use learning materials in teaching.
4. Practice safe, ethical ways of using ICT.
5. Use ICT for making classroom processes inclusive
6. Prepare collaborative project for problem-solving, research using ICT

COURSE OUTCOME

1. After completion of the course students will be able to answer of the role and strategy of ITC in education
2. They will be able to assume the Use ICT for making classroom processes
3. Develop idea about integrating technology tools for teaching learning, material development, and developing collaborative networks for sharing and learning.
4. The students will able to Use ICT for making classroom processes inclusive

SEMESTER –V

FIFTH SEMESTER PAPER- EDUCATION – DSE – 501

HISTORY AND CONTEMPORARY SYSTEM OF EDUCATION IN INDIA

OBJECTIVES:

1. To get learners acquainted with the salient features of education in India in Ancient and Medieval era.
2. To acquaint learners with the development of education in British India.
3. To acquaint learners with significant developments and reforms of education in Independent India
4. To acquaint learners with various stages of education prevalent in India as well as policies and programmes undertaken by various controlling authorities in order to ensure quality in education

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Understand the salient features of education in India in Ancient and Medieval era..
2. Become aware about the development of education in British India.
3. Understand the with significant developments and reforms of education in Independent India
4. Understand the ith various stages of education prevalent in India as well as policies and programmes.
5. Identify the various stages of education prevalent in India as well as policies and programmes undertaken by various controlling authorities in order to ensure quality in education.

SEMESTER –V

FIFTH SEMESTER PAPER – EDUCATION - SEC- 501

APPLICATION OF TEACHING-LEARNING SKILL IN CLASSROOM

OBJECTIVES:

1. To understand the concept, nature and various skills of teaching – learning Process
2. To develop skill in teaching-learning process in classroom
3. To develop basic skills in using various teaching devices

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Understand the concept and meaning , nature and various skills of teaching – learning Process.
2. Become aware about the skill in teaching-learning process in classroom.
3. Understand the meaning and concept of peace and its importance in skill based education.
4. Understand the basic skills in using various teaching devices

SEMESTER –VI

SIXTH SEMESTER PAPER – EDUCATION – DSE – 601

TRENDS AND ISSUES IN EDUCATION

OBJECTIVES:

1. To acquire adequate knowledge of the emerging issues and trends in education.
2. To understand the issues and problems of adult education, lifelong learning, vocationalisation of education and women education with special reference to Assam.
3. To develop awareness and understanding about population education, life skill education and inclusive education.
4. To develop in students basic understanding regarding globalization, sustainable development as well as value, peace and human rights education.

COURSE OUTCOME

After completion of this course the; learner will be able to know

1. Make the student acquaint with major emerging issues national ,state and local.
2. Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.
3. Address the various problems and challenges of education in India at all levels.
4. Acquaint with the role of technology/ mass media in spreading education among the masses.

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SEMESTER –VI

SIXTH SEMESTER PAPER – EDUCATION - SEC- 601

LEADERSHIP AND ORGANISATIONAL SKILL

OBJECTIVES:

1. To understand the concept, nature and various skills of leadership.
2. To develop emotional intelligence and inculcate communication skills among the learners teaching-learning process in classroom.
3. To develop leadership and group behaviour among the learners.
4. To develop an understanding of motivational and team development strategies.

COURSE OUTCOME

After completion of this course the; learner will be able to know

- 1.Learners develop the concept, meaning, origin, development of various skills of leadership.
 2. Acquaint with the Definitions , classification and techniques of Life Skills.
 - 3.The learners also come to know the importance of Life skills for leadership training
 4. Make the student acquaint with group behaviour among the learners.
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PROGRAMME SPECIFIC OUTCOME
Department of English
NILAMBAZAR COLLEGE

Nilambazar College
Dist-Karimganj, 788722
Guard File No. N.A.A.E. 142/c-2/5
Date 31/8/2022

1. Equip students with knowledge of English as a global language.

Students will be able to

- ❖ Communicate English with Confidence.
- ❖ Acquire a command and mastery over English.
- ❖ Know varieties of English language.
- ❖ Build confidence in creative writing.

2. Equip students with theories of literature

Students will be able to

- ❖ Acknowledge various literary works of art from social, historical, religious and philosophical point of view.
- ❖ Learn the history and tradition of English literature thoroughly.
- ❖ Compare different literatures of the world.
- ❖ Look for current knowledge of non point literature like films and understand theory of films.

3. Train students for career in translation, public relation and outstanding Departments.

Students will be able to

- ❖ Translate the text from vernacular to English Language and vice versa
- ❖ Communicate efficiently in order to get work opportunities in public Relations and outsourcing departments.
- ❖ Appear confidently in various competitive exams.


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COURSE OUTCOMES

DEPTT. OF ENGLISH, NILAMBAZAR COLLEGE

BA (CBCS) ALTERNATIVE ENGLISH 301T

PROGRAMME	BA (CBCS) ALTERNATIVE ENGLISH 301T
Course Outcomes	ALTERNATIVE ENGLISH 301T
CO - Unit -1 (1.1)	After the completion of this unit, the student will be able describe the life of the poet,Emily Dickenson and explain how her life influenced her poetry.
CO - Unit -1 (1.2)	This unit will teach the students Walt Whitman's expression of grief over the death of Abraham Lincoln,the 16 th president of America.
CO - Unit -2 (2.1)	It provides the student to be aware of the necessity of division in human society.
CO - Unit -2 (2.2)	Students understand how frost received inspiration for the poem from the landscape in rural Glocestersheire,Englan and convinced Edward Thomas to write poetry.
CO - Unit -2 (2.3)	Students understand how Silvia Plath describes her experiences from a subjective perspective about the theme of suicidal thoughts of death.
CO - Unit -3 (3.1)	It provides the student an opportunity to read and respond Bookert Washington's experience of working to rise up from being enslaved as a child,the obstacles he overcame to get an education,bitter experiences in life,to help black people learn useful skills and his effort to instill manners,good qualities ,breeding,health & dignity into students.
CO - Unit -4 (4.1)	Students will be able to summerise and analyze characters and learn about loyalty and friendship,arrogance and self-absorption and trust.
CO - Unit -4 (4.2)	It provides the students to be aware of Hemingways narrative device that the story features a writer on an African hunting trip.
CO - Unit -5 (5.1)	Students understand the level of complexity of the characters of the drama and illustrates how the love of money can create a life time of misery and also understand the message of the drama that mankind is responsible for one another and that responsibility never has an ending;it is ongoing and never secrifices one soul for the sake of another.
Course Objective	The course has been designed to familiarise students with different forms of literature,texts and their contexts.The select texts would enable them to understand literary representations and a writer's engagement with the social,cultural and political miliece.


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PROGRAMME	BA (CBCS) ALTERNATIVE ENGLISH 401T
Course Outcomes	ALTERNATIVE ENGLISH 401T
CO - Unit -1 (1.1)	Students will be able to understand how Pablo Neruda exhibits his resolve as a poet to infuse the commonplace with a soul or rather to discover the latent soul of ordinary things.
CO - Unit -1 (1.2)	Students understand the poets concerned with the power and possibilities of love as well as the human soul.
CO - Unit -2 (2.1)	Students understand the poet's unhappy childhood days.
CO - Unit -2 (2.2)	The students will be able to understand how the poet employs primarily visual imagery, describing in playful movement of the falling stars across the sky.
CO - Unit -3 (3.1)	Students understand the theme of the text that it is better to be satisfied with who one is rather than try to pretend to be something else.
CO - Unit -3 (3.2)	Students understand the theme of the text that illustrates the emptiness that lies beneath the growing material ambition of man
CO - Unit -4 (4.1)	It provides the student to be aware of the emergence of Bengal renaissance and Indian Nationalism.
CO - Unit -4 (4.2)	Students understand the play is a hilarious comedy, presenting a Russian aristocrat's search for a wife where the author satirizes the courtship rituals of the upper class by emphasizing the land exchange between two wealthy families.
Course Objectives	The course has been designed to familiarise students with different forms of literature, texts and their contexts. The select text would enable them to understand literary representations.



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AECC 1
(ENGLISH COMMUNICATION)
COURSE OUTCOME

- Unit :-1. It familiarises students with a comprehensive idea of effective communication and its importance.
- Unit :-2. Students will improve their speaking ability in English both in terms of fluency and comprehensibility.
- Unit :-3. Students will improve their reading fluency skills through extensive reading.
- Unit :-4. Making notes to help students to prepare for test and examinations. Outcomes are assessment standards indicating the expected levels of learning that students should achieve for B.A. Class.
- Unit :-5. Students will be capable of writing reports that are simple, easy to read and easy to follow. It enables students to write both formal and informal letters.

COURSE OBJECTIVES

This paper is designed to familiarize students with a comprehensive idea of effective communication and its importance in the business and professional world, communicate effectively in spoken English on issues and accuracy in different social settings and different kinds of social encounters.


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ENGL - 101 - 1ST SEMESTER

COURSE OUTCOME

Unit :-1 - 1.1 - Grammar section aimed at developing the grammatical skill of students in respect of determiners, prepositions, verbs, tenses, concord, voice.

Unit :-2 - It aims at developing the grammatical skill of students in respect of narration, tag question, sentence structure, synthesis and splitting up of sentences.

Unit :-3 - 3.1 - It enables the students to understand the journey which culminates in the Buddhist Monastery at Tawang and an authentic document of the tribal life of Arunachal Pradesh.

3.2 - It enables the students to understand the discrimination and slavery of Africans-Americans.

Unit :-4 - 4.1 - Students will be able to define and explain dramatic and situational irony in the text.


4.2 - Students will analyze the story by sequencing events through reading.

Unit :- 5 - 5.1 - It enables the students to write job application following important steps.

5.2 - Students will be able to identify the essential elements of a paragraph and compose an effective paragraph.

COURSE OBJECTIVE

The purpose of this course is to equip students with grammatical skills and writing skills. This paper familiarize students with different forms of literature, text and their context. The selected text will enable them to understand literacy representation and encourage to read the prescribed texts in their social and cultural contexts.


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ENGL - 201 2nd SEMESTER

COURSE OUTCOME

Unit :-1 – 1.1 – Students will be able to learn measurable lives of Chimney Sweepers and how religion was used as a form of consolation.

1.2 – Students understands William Wordsworth's attitude and treatment of nature.

Unit :-2 – 2.1 – Students learn about the features of romantic poem and how P.B. Shelley explores life, death and the interconnectedness of every living thing.

2.2 – Students understand John Keates' sensuous description of nature.

Unit :-3 – 3.1 – Students will produce creative narratives inspired by the characters and themes.

3.2 – Students understand the situational irony of the characters in the story.

Unit :-4 – 4.1 – It provides the students to be aware of the preservation of animals from extinction.

4.2 – It provides the students to be aware of the author's recounts, the tracts of destruction left behind by the dropping of the first atom bomb.

Unit - 5 – 5.1 – Students will be able to learn the attitude of the people in lower Burma towards the European and elements of British imperialism.


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COURSE OBJECTIVES

The course has been designed to familiarise students with different forms of literature, texts and their context. The selected text will enable them to understand literacy represent attains and encouraged to read the prescribed texts in their social and cultural contexts.


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PROGRAMME SPECIFIC OUTCOME
Department of History
NILAMBAZAR COLLEGE

Nilambazar College
Dist-Karimganj, 788722
Guard File No. NAAE/22/C-2/6
Date 31/8/2022

1. Aware Students with the Indian History

Students learning outcomes:

Students will be able to

- ❖ Explore the various historical ruins and remains in order to reconstruct the history of India.
- ❖ Acquire knowledge about different political, socio economic and cultural aspects.
- ❖ Analyze various stages evolution of human culture.
- ❖ Inculcate the qualities of a ideal citizen and the students get knowledge on national integrity, international brotherhood and understanding of the quality of being honest and having strong principles on Indian culture.

2. Provide knowledge of Assam History:

Students learning outcomes:

Students will be able to

- ❖ Acquaint with the political, social, economic and different cultural aspects of History of Assam
- ❖ Know about the development of nationalism in Assam.
- ❖ Understand customs and traditions, social values and heritage of Assam.

3. Acquaint with the knowledge of societies and culture of world

Students will be able to

- ❖ Gain knowledge about evolution of mankind.
- ❖ Evaluate various societies and cultural pattern around the world.

4. Train students for career in competitive Examinations.

Students will be able to

- ❖ Have a firsthand knowledge of history for competitive examination.
- ❖ Have other opportunities for career in fields like Archaeology and Musicology, tea industry and historical tourism etc.

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Department of History

COURSE OUTCOMES


DEPTT. OF HISTORY, NILAMBAZAR COLLEGE

BA HISTORY (PASS) GENERAL COURSE


PROGRAMME	BA HISTORY (PASS) GENERAL COURSE
Course Outcomes	DSC 1:History of India from earliest Times upto 300 CE
CO - Unit -1	After the completion of this unit, the student will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto History. This unit will train the student to analyze the various stages of evolution of Paleolithic and Mesolithic cultures.
CO - Unit-2	This unit will train the students to analyze the various stages of evolution of Neolithic and Chalcolithic cultures.
CO - Unit-3	The learners will know about the Indus valley civilization, its town planning, socio-economic & religious life and causes of decline.
CO - Unit-4	The learners will know about socio-economic and political life of the early vedic Aryans and later vedic Aryans. Mahajanpadas and Jainism & Buddhism.
CO - Unit-5	The students will know about Alexander invasion of India, the Mauryas rule, Dharmma of Ashoka, Maurya administration and causes of decline of the Maurya empire, art & architecture.
Course Outcomes	DSC 2: History of India from C-300 to 1206
CO - Unit -1	From this unit, the students will know about the Kushanas, the Sangam literature and the Satavahanas.
CO - Unit-2	They will be able to describe the Guptas rule, Harshavardhan's conquests and achievements and its administrative system.
CO - Unit-3	The students will know about the contribution of Cholas and Pallavas to Indian culture and its administration.
CO - Unit-4	The learners will be able to know about evolution of political structures of Pals, Pratiharas and Rastakutas.
CO - Unit-5	From this unit, the students will be able to explain about Arabs Conquest of Sindh, Indian invasion of Sultan Mahmud of Ghazni and advent of Muhammad Ghuri and the Battles of Tarain.
Course Outcomes	DSC-3 : History of India from C-1206 to 1707
CO - Unit-1	After completion of this unit, the students will be able to analyse and effectively use historical tools in reconstructing the medieval Indian History and know about Qutubuddin, Iltutmish and Ghiasuddin.
CO - Unit-2	The students will know about Economic policy of Alauddin Khilji, various schemes of Muhammad-Bin-Tughluq and causes of the downfall of Delhi Sultanate.
CO - Unit-3	Get acquainted with the Bhakti Movement, Sufi Movement and its impact on Indian culture. They also know about Provincial Kingdom of Vijaynagar.
CO - Unit-4	The learners will know about emergence and consolidation of Mughal state, c.16 th Century to mid 17 th century.
CO - Unit-5	The learners will know about the administration of Mughal, downfall of the Mughal and also know about Marathas.

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Course Outcomes	DSC-4: History of India from 1707 to 1950
CO - Unit-1	After completing of this unit,the students will be able to explain the emergence of Independent states & establishment of colonial power in Bengal.Expansion & Consolidation of colonial power upto 1857.
CO - Unit-2	The students will know about the Revolt of 1857.
CO - Unit-3	They will learn about the socio-Religious movements in the 19 th century.
CO - Unit-4	The learners will know about the emergence and growth of Nationalism with focus on Gandhian Nationalism.
CO - Unit-5	Get knowledge about the partition of India, constituent Assembly and Indian Constitution.
Course Outcomes	DSE-1: History of Europe (1789-1914)
CO - Unit -1	Upon completion of this unit, students will be able to explain about the French Revolution, Continental system of Napoleon and Vienna Congress.
CO - Unit-2	Get knowledge about the July and February Revolution of 1830 and 1970 respectively.
CO - Unit-3	They will be able to explain the unification of Germany and Italy and Home & foreign policy of Bismark.
CO - Unit-4	The students will know about the Crimean war and Berlin Congress of 1878.
CO - Unit-5	The learners will be acquainted with the knowledge of foreign policy of Kaiser William II ,Triple Alliance,Triple Entente and lastly world War-I.
Course Outcomes	DSE-3: Modern World (1914-1961)
CO - Unit -1	Upon completion of this unit, students will be able to explain about the Wilson's 14 Points ,Treaty of Versilles and League of Nations.
CO - Unit-2	Get knowledge about the Russian Revolution of 1917,New Economic Policy of Lenin and Locarno and Kellogg Briand pact.
CO - Unit-3	The students will know about the Home and foreign policy of Mussolini and Hitler.
CO - Unit-4	They will be able to explain causes & results of world War-II and Aims and Objectives, organs of U.N.O.
CO - Unit-5	The students will be able to know about the origin of the Cold War,Panchsheel and Non-Aligned Movement.
Course Outcomes	SEC 1:Archaeology & Museology
CO - Unit-1	After the completion of this unit, the learners will be able to know about the definition, aims & scope, relationship of archaeology with History and different types of Archeology.
CO - Unit-2	Get knowledge about the Asiatic Society, Alexander Cunningham and the archaeological survey, contribution of John Marshall and Mortimer wheeler.
CO - Unit-3	The learners will know about the contributions of R.D.Banerjee and Dayaram Sahni in the field of archaeology.


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CO - Unit-4	The students will be able to know about the Madan Kamdev & Surya Pahar.
CO - Unit-5	They will be able to explain Museology,scope of Museology,types of Museum.They also known about the Indian Museum & state Museum.
Course Outcomes	SEC 2:Evolution of Indian culture
CO - Unit-1	After this course,the students will be able to explain the definition of culture and importance of culture in human life.
CO - Unit-2	The students will know about performing Arts including Indian classical music and Indian classical dance.
CO - Unit-3	They will know about the folk music and folk songs of south Assam.Importance of Tanpura and Tabla in Indian music.
CO - Unit-4	From this unit,the learners will be able to know about eminent personalities and their contribution to Indian culture.
CO -Unit-5	The students will be known about the Rabindra Nath Tagore & Visva Bharati and Fairs & Festivals of Basdanta ustab & Poush ustab.
Course Outcomes	SEC 3: Historical Tourism in India
CO - Unit-1	After the completion of this unit ,the students will be able to know about the meaning of Tourism, origin of Tourism and types of tourism.
CO - Unit-2	Get knowledge about the Sanchi,Kamakhya Temple,Fatehpur Sikri and Victoria Memorial.
CO - Unit-3	The students will be able to know about Kaziranga National Park, Shimla Hill Station, Beaches in Goa and Andaman.
CO - Unit-4	From this unit, the students will be able to know about the UNESCO & ASI.
CO - Unit-5	The learners will know about the Khaspur and Malegarh tourist sites.Shivratri festival at Bhuvan Pahar and Baruni Mela at Badarpur Ghat.
Course Outcomes	SEC 4: History of Tea industry in Assam
CO - Unit-1	After the completion of this unit ,the students will be able to explain the origin of Tea Cultivation, growth of tea industry and its expansion.They also know about the Assam rules of 1855 & Junglebari settlement of 1864.
CO - Unit-2	The learners will get knowledge about process of Tea Production, recruitment of labour in initial stage, their transportation & settlement in Assam.
CO - Unit-3	They will be known about the Baladhan incident and Chargola exodua in Surma Barak Valley.
CO - Unit-4	The students will be able to know about the tea unrest in 1930s & 1940s and strike wave in Brahmaputra valley.
CO - Unit-5	From this unit, the learners will be acquainted with Tocklai Tea Research Centre,Indian Tea Association,Silchar and Tea Auction Centre ,Guwahati.


 Department of History
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Course Objectives for B.A. History (Pass) under CBCS:

First Semester :

DSC 1: History of India from earliest Times upto 300 CE:

Course Objectives: After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and they will also know about the Indus Valley Civilization, Vedic age, the emergence of Mahajanapadas and Jainism and Buddhism.

Second Semester :

DSC 2: History of India from C-300 to 1206:

Course Objectives: After the completion of this paper, the learners will be able to explain Kushanas, the Sangam Literature, the Satavahanas and the Guptas as well as Harshavardhan's life. They will also know about the South Indian dynasties and evolution of political structures in south India and Arab conquest of Sindh, advent of Muslim Invaders in India.

Third Semester :

DSC 3: History of India from C-1206 to 1707:

Course Objectives: After the completion of this paper, the students will be able to know about Sources of Medieval Indian history, Foundation, expansion and consolidation of the Delhi Sultanate. They will also relate to the Bhakti and Sufi Movements, Vijaynagara empire. Get knowledge about the emergence and consolidation of Mughal state during 16th to mid 17th century.

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Fourth Semester :

DSC 4: History of India from C-1707 to 1950:

Course Objectives: Upon completion of this course, students will be able to describe the emergence on independent states and establishment of colonial power ,Revolt of 1857 and socio-religious movements in the 19th century.They will also know about the emergence & growth of Nationalism with focus on Gandhian Nationalism,Partition of India,Constituent Assembly and Indian Constitution.

Fifth Semester :

DSE 1: History of Europe (1789 to 1914):

Course Objectives: At the completion of this paper ,students will be able to analyse French Revolution,Continental System of Napoleon,Vienna Congress,Unification of Germany,Italy and Home & Foreign Policy of Bismark.They will also know about the July and February Revolution,Crimean war,Berlin Congress of 1878,Kaiser William II,Triple Alliance,Triple Entente and World War I.

Sixth Semester :

DSE 3: Modern World (1914 to 1961):

Course Objectives: After the completion of this paper,students will be able to explain Wilson's 14 points,Treaty of Versailles,League of Nations,Russian Revolution of 1917,New Economic Policy of Lenin,Locarno pact of 1925 & Kellogg Briand pact of 1928.They will also know about the Mussolini's home & foreign policy.Hitler's home & foreign policy,World War II, Aims & objectives,organs of UNO,origin of the cold war,Panchsheel and Non-Alignc Movement and role of India on it.

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Thrid Semester :

SEC 1: Archaeology & Museology:

Course Objectives: After the completion of this paper, students will be able to explain about Archaeology, contribution of archeologists in Indian Archaeology. They will also know about the archeological sites like Madan Kamdev, Surya Pahar, Museology and a brief study on Indian Museum, Kolkata, National Museum, New Delhi and State Museum, Ghy.

Fourth Semester :

SEC 2: Evolution of Indian culture :

Course Objectives: After the completion of this paper, learners will be able to express the concept of culture, Indian classical music and dance, folk music & songs of south Assam through Tanpura, Tabla. They will also know about the eminent personalities and their role to Indian culture and Rabindranath Tagore & Viswa Bharti as well as Basanta Utsab & Poush Utsab.

Fifth Semester :

SEC 3: Historical Tourism in India :

Course Objectives: This paper will give a general outline of Historical Tourism in India on understanding Archeological Tourist sites, Natural Resources, Heritage and Tourism in Barak valley.

Sixth Semester :

SEC 3: Historical of Tea Industry in Assam :

Course Objectives: Upon completion of this paper, students will be able to understand the origin, growth and expansion of Tea cultivation in Brahmaputra valley. They will also know about the process of Tea production in Surma-Barak valley and a study of Tocklai Tea Research Centre, Indian Tea association, Silchar and lastly Tea Auction Centre, Ghy.

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Fifth Semester :

GE: History of India from earliest Times upto 300 CE :

Course Objectives:

Unit 1:After the completion of this unit, the student will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto History.This unit will train the student to analyse the various stages of evolution of Paleolithic and Mesolithic cultures.

Unit 2:This unit will train the students to analyse the various stages of evolution of Neolithic and chalcolithic cultures.

Unit 3:The learners will know about the Indus valley civilization,its town planning,socio-economic& religious life and causes of decline.

Unit 4:The learners will know about socio-economic and political life of the early vedic Aryans and later vedic Aryans.Mahajanpadas and Jainism & Buddhism.

Unit 5:The students will konow about Alexander invasion of India,the Mauryas rule,Dharmma of Ashoka,Maurya administration and causes of decline of the Maurya empire,art & architecture.

After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and they will also know about the Indus Valley civilization, Vedic age, the emergence of Mahajan Padas and Jainism and Buddhism.

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Sixth Semester :

GE: History of India from C-300 to 1206 :

Course Objectives:

Unit 1:From this unit,the students will know about the Kushanas,the Sangam literature and the Satavahanas.


Unit 2:They will be able to describe the Guptas rule,Harshavardhan's conquests and achievements and its administrative system.

Unit 3:The students will know about the contribution of cholas and pallavas to Indian culture and its administration.

Unit 4:The learners will be able to know about evolution of political structures of Pals,Pratiharas and Rastakutas.

Unit 5:From this unit,the students will be able to explain about Arabs Conquest of Sindh,Indian invasion of Sultan Mahmud of Ghazni and advent of Muhammad Ghuri and the Battles of Tarain.

After the completion of this paper,the learners will be able to explain Kushanas,the Sangam Literature,the Satavahanas and the Guptas as well as Harshavardhan's life.They will also know about the South Indian dynasties and evolution of political structures in south India and Arab conquest of Sindh,advent of Muslim Invaders in India.


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Guard File No. NAAE/22/C-2/7
Date... 21/8/2022



NILAMBAZAR COLLEGE

DEPARTMENT OF PHILOSOPHY

LEARNING/COURSE/PROGRAMME OUTCOME

BA(CBCS) Honours and General Course


PROGRAMME SPECIFIC OUTCOME

Department of Philosophy
NILAMBAZAR COLLEGE

Programme Specific Outcomes of Philosophy :

1. Aware Students with overall Indian and Western Philosophy, Logic and moral philosophy
Students will be able to

- ❖ Learn about different systems of Indian and Western philosophy.
- ❖ Learn about the general concepts of Logic and Ethics.
- ❖ Develop the reasoning abilities.
- ❖ Justify the reality of the material world.
- ❖ Free from religious superstitions and misunderstanding.

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- ❖ Know about the socio-political and economic aspects of our society.
- ❖ Search the truth through creative thinking and critical speculation about life and reality.

2. Prepare Students for Practical World.

Students will be able to

- ❖ Inculcate morality among themselves.
- ❖ Develop logical and rational thinking among them.
- ❖ Know the fundamental rights and duties and responsibilities of man
- ❖ Know about different religion and the facts related to those religion.
- ❖ Protect human values in society.
- ❖ Develop physical and mental health through yogic practice.
- ❖ Make good and responsible citizens.

3. Train students for career in competitive examinations.

Students will be able to

- ❖ Have a firsthand knowledge of philosophy from career as well as practical point of view.
- ❖ Have opportunities to serve as counselors in various fields
- ❖ Work as trainers of physical and mental health.
- ❖ Work as volunteers to maintain legacy and peace in the society.
- ❖ Have opportunities to work as humanists and social activist.




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COURSE OUTCOMES

Programme	TDC (CBCS) Philosophy-Honours Course
Objectives	PHIPH CC- 101T Epistemology and Metaphysics (Indian) Internal -30, External-70 The objective of this course is to provide general ideas about the different schools of Indian Philosophy. It is also concerned with different epistemological and metaphysical views of traditional Indian philosophical schools i.e orthodox and heterodox schools.
Course Outcomes	It provides the students general ideas about Indian Philosophy and the concept of Rta, Law of Karma and Atman.
CO - Unit-1	
CO - Unit-2	Students will acquaint about Carvaka Epistemology, Metaphysics as well Jaina Anekantavada and syadvada.
CO - Unit-3	It gives students the ideas about Buddhist concept of pratityasamutpada, Nairatnavada, Ksanikatvavada and four Noble Truths.
CO - Unit-4	It enables students to know different doctrines of Nyaya Philosophy.
CO - Unit-5	It provides students to comprehend the various theories of Sankhya and Vedanta Philosophy

Objectives	PHIPHCC- 102 T Logic-I Logic is applied in many different fields for e.g. Mathematics, Computer science and engineering etc., but at the undergraduate level, this paper is taught to enable the students to differentiate between correct and incorrect reasoning. And enables students to do self-judgment before making any comments, sharpens the mental abilities. Also it helps to recognize fallacies to check the soundness of arguments etc. These are the things that are needed in a variety of real-life situations e.g. gets a better understanding of debate with others. This course is also designed to provide Modern techniques which were help to proof arguments.
Course Outcomes	It gives students a brief introduction of logic as well as relation between Truth-validity and Argument and Argument Form.
CO - Unit -1	
CO - Unit-2	It will acquaint students about kinds of propositions as well as square of opposition.


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CO - Unit-3	It enables students to know both immediate and Mediate inference including testing of syllogism.
CO - Unit-4	It will enable students to know about symbolization as well as different types of testing.
CO - Unit-5	It will acquaint students about formal proof of validity.
Objectives	PHIPHCC-201T <u>Epistemology and Metaphysics (western)</u> This course aim to provide a general introduction to development of philosophical thought in an influence of History of Western philosophy. It is concerned with the different branches of western philosophy. It is also concerned with different theories knowledge, Realism and Idealism etc.
Course Outcomes CO - Unit-1	It gives students general ideas about the branches of western philosophy.
CO - Unit-2	It acquaints students about Plato's theory of knowledge, ideas and Aristotle's Form-Matter and Causation.
CO - Unit-3	Students will learn about different theories of knowledge in western philosophy.
CO - Unit-4	Students will be able to learn about Realism and Idealism.
CO - Unit-5	It provides students brief idea about substance, space, Time and causality.
Objectives	PHIPHCC - 202T <u>Ethics -I</u> This course introduce ethical principles and concept which will develops moral thinking. It also provide the different concepts of Teleological ethics , Virtue ethics , Deontological ethics, Hindu ethics, Environmental ethics and different theories of Punishment.
Course Outcomes CO - Unit-1	It enables students to know the basic concepts of ethics, rights and duties, good and virtue and object of moral judgement.

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CO - Unit-2	It provides students the areas of Hedonism, Utilitarianism and also virtues from the stand point of Aristotle.
CO - Unit-3	Students will be able to know Ethics of Kant and Gita's concepts of Swadharma and Niskama Karma.
CO - Unit-4	It will acquaint students about Purusartha, Jaina Ethics and Buddhist Ethics.
CO - Unit-5	It provides students the basic concepts of Applied Ethics, Environmental Ethics and Theories of punishment.
Objectives	PHIPHCC-301T <u>History of Modern Western Philosophy.</u> This course introduce the history of modern western philosophy and concern with different concepts of modern western philosophers like Descartes, Spinoza, Locke, Berkeley, Hume, Kant, Hegel, Karl Marx and others.
Course Outcomes	
CO - Unit -1	It gives students an introduction to Descartes concept of Method, Ideas, Substance.
CO - Unit-2	It will enable students to learn about Spinoza's Substance, Attribute, Mode and Leibnitz Monadology.
CO - Unit-3	It gives a brief scratch on the idealism of Locke, Berkeley and Hume.
CO - Unit-4	It enables students to learn about Kant's A priori judgements, categories of understanding and transcendental deduction.
CO - Unit-5	It will acquaint students to know about Hegel's Dialectical Method and Marx's Alienation.
Objectives	PHIPHCC -302 <u>Social and Political Philosophy</u> The aim of this course is to make the students aware of the different concepts of social and political philosophy like society, nation and state, social progress, reform, revolution, democracy and secularism, individualism, collectivism along with justice, liberty, equality, terrorism and insurgency.
Course Outcomes	
CO - Unit-1	It gives students basic ideas about social and political philosophy and its relation to Sociology and Ethics.
CO - Unit-2	It acquaints students to know the concept of society, nation and state.
CO - Unit-3	It enables students to learn about social progress, reform, revolution, democracy and secularism.
CO - Unit-4	Students will be able to know about the relation between individualism, collectivism and social contract theory.
CO - Unit-5	It will acquaints students about justice, liberty, equality, terrorism and insurgency.

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Objectives	PHIPHCC -303T- Ethics-II This course is concerned with different meta-ethical theories. It is also concerned with different concepts of practical ethics like Medical Ethics, Business Ethics, Politics & corruption, Animal Ethics, Animal Rights, Feminist Ethics etc.
Course Outcomes	It acquaints students to know the concept of Meta-Ethics and Moores concept of Good & Naturalistic Fallacy.
CO - Unit-1	It gives students an idea of Emotivism and prescriptivism
CO - Unit-2	It enables students to learn the concept of Medical Ethics, Business Ethics, Politics and corruption .
CO - Unit-3	Students will be able to learn about Ethical problems such as Animal Ethics, Animal Rights and
CO - Unit-4	It provides students an idea about Feminist Ethics, Sex and Gender, Gender Justice.
CO -Unit-5	
Objectives	SEC-301T Logical Reasoning The aim of this course is to develop the thinking skill through logical reasoning and to learn about the structure of arguments, different kinds of reasoning, rules and fallacies of syllogism, techniques of symbolization and construction of formal proof of validity.
Course Outcomes	It acquaints students to learn structure of Arguments, Reasoning, Logical Diagrams and Diagrams.
CO - Unit-1	Students will be enable to know about syllogism, its rules and fallacies
CO - Unit-2	It gives students to gather knowledge about Anumana, Vyapti and Hetvabhasa
CO - Unit-3	It provides students to know about truth functional logic
CO - Unit-4	Students will acquaint about symbolization and direct and indirect proof of validity.
CO - Unit-5	
Objectives	PHIPCC 401 Classical Text (Indian) This course is concerned about the different epistemological theories of Classical Indian Philosophical systems i.e about origin of knowledge, sources of knowledge such as Pratyaksa, Anumana, sabda, upamana etc. and also about theories of error and fallacies.
Course Outcomes	It gives students basic ideas about Prama, Aprama, Samsaya, Viparyaya and Tarka.
CO - Unit-1	It enables students to know Pratyaksa, its stages and classification.
CO - Unit-2	Students will be able to learn about Vyapti and its classification.
CO - Unit-3	Students will be aware of the term pramanas – sabda and upamana.
CO - Unit-4	

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CO - Unit-5	It acquaints students some idea about pratahpramayavada, theories of error and fallacies.
Objectives	Phil - C- 402 <u>Classical Text (Western)</u> This course is concerned about the Hume's Philosophical enquiry, Easy and obvious Philosophy, Accurate and Abstract philosophy, Religion and skepticism from the stand point of D. Hume. It also provides knowledge about the liberty and necessity, reasons of animals etc.
Course Outcomes	It acquaints students about Hume's Philosophical enquiry, historical background and distinction between Easy and obvious Philosophy, Accurate and Abstract philosophy.
CO - Unit-1	
CO - Unit-2	It provides students to know regarding Hume's impressions and ideas, Associations of Ideas, Relation of Ideas and Matters of fact.
CO - Unit-3	It enables students to know about probability, necessary connection and causation.
CO - Unit-4	It gives students ideas about liberty and necessity, reasons of animals etc.
CO - Unit-5	Students will be aware of Religion and skepticism from the stand point of D. Hume
Objectives	PHIPHCC- 403 <u>Logic II</u> The aim of this course is to develop the logical thinking and to learn about the Laws of Thought, Existential Import and fallacies from Indian Logical stand point and construction of formal proof of validity, Quantification & its rules and also to understand Mill's Method of Experimental Enquiry and Inductive Fallacies etc.
Course Outcomes	Students will be acquainted with the Laws of Thought, Existential Import and fallacies from Indian Logical stand point.
CO - Unit-1	
CO - Unit-2	It will help the students to understand about formal proof of validity and techniques of proving indirect validity.
CO - Unit-3	It gives students ideas about Quantification, its rules and conditional proof.
CO - Unit-4	It provides students to understand Mill's Method of Experimental Enquiry and Inductive Fallacies.
CO - Unit-5	Students will be aware of the concept Science, Hypothesis and probability.
Objectives	SEC - 401 <u>Applied Ethics</u> Applied ethics is the practice of ethics that aims to guide the moral judgment governing the decisions we make in all areas of our lives. Issues of right and wrong are related to one's values. This paper helps the students to identify the correct approach to issues related to the value of human life, for example, euthanasia, suicide, foeticide etc. This course also discusses issues related to environmental ethics in terms of respect for animals and ecology, medical ethics and media ethics.
Course Outcomes	It gives students basic ideas about Bio-ethics, its importance in contemporary society.

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CO - Unit-1	
CO - Unit-2	Students will be acquainted with Medical Ethics, Patient Confidentiality and Health Care Allocation.
CO - Unit-3	Students will learn about Abortion, its moral and Religious Aspects and surrogacy.
CO - Unit-4	Students will be aware of the concept of value of Life, Euthenasia and Suicide.
CO - Unit-5	It provides students to know about Anthropocentrism, Eco-Centrism, Eco-Feminism, Animals Ethics, Animal Rights and their needs.

Objectives

PHIPHCC- 501 Contemporary Western Philosophy

This course provides understanding about different theories of Contemporary Western Philosophers like Russell's logical atomism, theory of description, elimination of Metaphysics of Logical Positivism, picture theory of meaning and language game from the standpoint of L.Wittgenstein and also about main features of Phenomenalism, Existentialism and Humanism.

Course Outcomes

CO - Unit-1	It provides the students to gather knowledge on Russell's philosophy such as logical atomism, theory of description etc.
CO - Unit-2	It gives basic ideas about principle of verification and elimination of Metaphysics of Logical Positivism
CO - Unit-3	It will acquaint students to know picture theory of meaning and language game from the standpoint of L.Wittgenstein.
CO - Unit-4	Students will be able to know about Phenomenological standpoint, intentionality of consciousness and transcendental Ego.
CO - Unit-5	Students will be aware of the basic features of Existentialism and its relation to Humanism.

Objectives

PIPHCC - 502 Philosophy of Mind

Philosophy of mind is one of the most exciting areas within philosophy. It is concerned with questions about the nature of mind and the relation between our minds and the physical world. This course provides an introduction to philosophy of mind by introducing participants to the mind-body problem, one of the most intractable problems in philosophy. Students through their reading of various classical and contemporary works on the mind-body problem encouraged to think for themselves about the problems addressed. Through this course students are encouraged to develop philosophical thinking and the ability to describe the main arguments for and against the main positions in the mind-body debate. Primarily the course is expected to enhance the ability to explicate their own view on the mind-body problem

Course Outcomes

It gives students basic ideas about Mind-Body Identity, Dualism and category mistake of G. Ryle.

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CO - Unit-1	
CO - Unit-2	It highlights about the relation between 1 st person and 3 rd person account, compromise solution, consciousness etc.
CO - Unit-3	Students will be able to learn about the problem of other Minds private language etc.
CO - Unit-4	It will aware the students about the concept of personhood, personal identity, memory and Body criteria.
CO - Unit-5	It will help students to understand the different concepts of Freud and Jung.
Objectives	DSE(H) – 501, Greek Philosophy The Greek Philosophy paper attempts to make its study relevant to the students who wish to seek a historical background to contemporary philosophy. In this course students are introduced to the theories and arguments of the Greek philosophers that have historical importance. It starts with a general survey of Pre-Socratic philosophers like the Milesians, Pythagorus, Heraclatus, Permenides and the Sophists. It then continues with some of the pertinent issues raised by Socrates, Plato and Aristotle. The study of Ancient Greek philosophy helps the students to gain the wisdom that makes meaningful life possible. This course is also relevant to the goal of changing the society in which students live since significant change in society is likely to occur when its youth is provided with a truly liberating education of the sort envisioned by Plato, Aristotle and Socrates
Course Outcomes	It provides students basic ideas about Pre-Socratic philosophy such as Zeno, Pythagars and Democritus.
CO - Unit-1	
CO - Unit-2	It helps students to know about Heracalitus and Parmenides.
CO - Unit-3	Students will be able to acquire knowledge on Sophists and Socrates, Protagors etc.
CO - Unit-4	It will acquaint students about Plato's Justice.
CO - Unit-5	It helps students to know about Aristotle's Nature and Change.
Objectives	DSE(H) - 502 – Comparative Religion This course provides an understanding about comparative religion is a special aspect of human experience and therefore need a philosophical explanation. Religion is to determine the significance and value of experience of religion. This course also provides a comparative study about different fundamental religions of the world like Hinduism, Jainism, Buddhism, Judaism, Christianity and Islam etc.
Course Outcomes	Students will be able to know about Comparative Religion, its conflict and Methods.
CO - Unit-1	
CO - Unit-2	It gives students basic ideas about Hinduism, Jainism, Buddhism.
CO - Unit-3	Students will be able to learn the tenets of living Religions such as Judaism, Christianity and Islam.
CO - Unit-4	It will acquaints students about Religious language, Cognitivist and Non-cognitivist etc.
CO - Unit-5	It will highlights students about Interreligious Dialogue Religious Pluralism , Relativism, tolerance

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T. Nagar College

Objectives	PHIPHCC – 601 Philosophy of Religion This course provides an understanding about religion is a special aspect of human experience and therefore need a philosophical explanation. Religion is to determine the significance and value of experience of religion. Philosophy of religion is Self establishment of religious experience with the following concepts related to philosophy
Course Outcomes CO - Unit-1	It provides students to know about philosophy of Religion, its nature and concerns.
CO - Unit-2	Students will be able to learn about the relation between religion and morality and also science and religion.
CO - Unit-3	It will helps students to acquire knowledge on various theories of the origin of knowledge
CO - Unit-4	It will acquaint students to know different arguments for the existence of God.
CO - Unit-5	It helps students to understands the concept problem of evil, faith, reason and revelation.
Objectives	PHIPHCC – 602 Contemporary Indian Philosophy This course provides understanding about different theories of Contemporary Indian Philosophers like real and apparent man and universal religion of Swami Vivekanada , Integral Yoga, Nationalism, Evaluation of Consciousness of Shri Aurobindo, S. Radhakrishnan, concept of philosophy of K.C, Bhattacharjee and Notion of Ego of Iqbal
Course Outcomes CO - Unit-1	It provides students the basic ideas on real and apparent man and universal religion of Swami Vivekanada.
CO - Unit-2	It help students to understand Integral Yoga, Nationalism, Evaluation of Consciousness of Shri Aurobindo.
CO - Unit-3	Students will be acquainted about the concept of Swaraj, Ahimsa, Trusteeship.
CO - Unit-4	It gives students to know about Surplus In Man, problem of Evil and concept of Religion.
CO - Unit-5	Students will be able to acquire knowledge on intellect and intuition of S. Radhakrishnan, concept of philosophy of K.C. Bhattacharjee and Notion of Ego of Iqbal.
Objectives	DSE(H)– 601 Phenomenology and Existentialism This course is designed to provide basic ideas about different types of phenomenology and Critique of psychologism, Sartra's Notion of Being-for-itself, Being-in-itself and freedom, theistic and atheistic Existentialism of Kierkegaard, Nietzsche, Sartre, Heidegger's Problem of Being and Buber's Concept of Dialogue etc.
Course Outcomes CO - Unit-1	It gives students some ideas about different types of phenomenology and Critique of psychologism.
CO - Unit-2	It helps students to understand Husserl's intentionality and phenomenological Method.
CO - Unit-3	Students will be able to learn about Sartra's Notion of Being-for-itself, Being-in-itself and freedom.

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CO - Unit-4	Students will be acquainted about theistic and atheistic Existentialism of Kierkegaard, Nietzsche and Sartre.
CO - Unit-5	It will help students to understand Heidegger's Problem of Being and Buber's Concept of Dialogue.
Objectives	DSE(H)- 602 - <u>Philosophy of M.K. Gandhi.</u> This course provides understanding about different theories of M.K Gandhi like the concept of truth in respect of God, Politics and Society, Ahimsa, Sarvodaya, Satyagraha, Swaraj and Swadeshi etc. it also provides basic knowledge about the original goodness and Human Nature and also Religion and Politics.
Course Outcomes	It helps students to understand Gandhi's concept of truth in respect of God, Politics and Society.
CO - Unit-1	
CO - Unit-2	It provides students to know the concept of Ahimsa from the stand point of Gandhi, Buddhism, Jainism.
CO - Unit-3	Students will be acquainted with the concept social and political thought of Swaraj and Swadeshi.
CO - Unit-4	It gives students some basic ideas about Sarvodaya and Satyagraha.
CO - Unit-5	Students will be able to learn about original goodness and Human Nature and also Religion and Politics.


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Objectives

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DSC/GE -101T Logic

This course is designed to provide Modern techniques which were help to proof arguments. Logic is the systematic study of valid rules of inference i.e. the relation that lead to the acceptance of one proposition (the conclusion on the basis of a set of other proposition premises).

Course Outcomes

CO - Unit-1

It gives students a brief introduction of logic as well as relation between Truth-validity and Argument and Argument Form.

CO - Unit-2

It will acquaint students about kinds of propositions as well as square of opposition.

CO - Unit-3

It enables students to know both immediate and Mediate inference including testing of syllogism.

CO - Unit-4

It will enable students to know about symbolization as well as different types of testing.

CO - Unit-5


It will acquaint students about formal proof of validity.

Objectives

DSC/GE – 201

Ethics

This course introduce ethical principles and concept which will develops moral thinking. It also provide the different concepts of Teleological ethics , Virtue ethics , Deontological ethics, Hindu ethics, Environmental ethics and different theories of Punishment.


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Course Outcomes	It enables students to know the basic concepts of ethics, rights and duties, good and virtue and object of moral judgement.
CO - Unit-1	
CO - Unit-2	It provides students the areas of Hedonism, Utilitarianism and also virtues from the stand point of Aristotle.
CO - Unit-3	Students will be able to know Ethics of Kant and Gita's concepts of Swadharma and Niskama Karma.
CO - Unit-4	It will acquaint students about Purusartha, Jaina Ethics and Buddhist Ethics.
CO - Unit-5	It provides students the basic concepts of Applied Ethics, Environmental Ethics and Theories of punishment.
Objectives	DSC/GE – 301 Epistemology and Metaphysics (Indian) The Indian Philosophy aims to introduce as well as delineate the fundamental metaphysical and epistemological concepts in the Indian philosophical thought. Beginning with a general introduction and discussion on the primal doctrines of metaphysics with reference to the Upanisads, the paper further elaborates some of the key theories of the different orthodox and heterodox systems of Indian philosophy. The discourse is diverse, moving from a discussion on 'existence' from the Indian philosophical perspective to highlighting the debate on the idea of Ultimate Reality by some central schools of thought in Indian philosophy. In a nutshell, the paper provides a consolidated picture of Indian philosophical thought and impresses upon the young mind the significance of the Indian outlook to understand life.
Course Outcomes	It provides the students general ideas about Indian Philosophy and the concept of Rta, Law of Karma and Atman.
CO - Unit-1	
CO - Unit-2	Students will acquaint about Carvaka Epistemology, Metaphysics as well Jaina Anekantavada and syadvada.
CO - Unit-3	It gives students the ideas about Buddhist concept of pratityasamutpada, Nairatmavada, Ksanikatvavada and four Noble Truths.
CO - Unit-4	It enables students to know different doctrines of Nyaya Philosophy.
CO - Unit-5	It provides students to comprehend the various theories of Sankhya and Vedanta Philosophy
Objectives	SEC– 301 Logical Reasoning – 1 The aim of this course is to develop the thinking skill through logical reasoning and to learn about the structure of arguments, different kinds of reasoning, rules and fallacies of syllogism, Logical Diagrams and Venn Diagrams Technique for testing arguments etc.
Course Outcomes	Students will be acquainted about the Structure of Arguments, Deductive and Inductive Reasoning and Square of opposition.
CO - Unit-1	
CO - Unit-2	It enables students to know about analytical Reasoning, Fallacies and avoiding Fallacies.
CO - Unit-3	Students will be able to know about Syllogism, its rules and Fallacies.
CO - Unit-4	It help students to understand Logical Diagrams and Venn Diagrams Technique for testing argument.
CO - Unit-5	It provides students to learn about Disjunctive and Hypothetical Syllogism and also Dilemmas.
Objectives	DSC/GE – 401 Epistemology And Metaphysics (Western) This course aim to provide a general introduction to development of philosophical thought in an influence of History of Western philosophy. It is concerned with the different branches of western philosophy. It is also concerned with


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	different theories of knowledge, Realism and Idealism etc.
Course Outcomes	It gives students general ideas about the branches of western philosophy.
CO - Unit-1	
CO - Unit-2	It acquaints students about Plato's theory of knowledge, ideas and Aristotle's form Matter and
CO - Unit-3	Students will learn about different theories of knowledge and western philosophy.
CO - Unit-4	Students will be able to learn about Realism and Idealism.
CO - Unit-5	It provides students brief idea about substance, space, Time and causality.
Objectives	SEC - 401 Applied Ethics -1 Applied ethics is the practice of ethics that aims to guide the moral judgment governing the decisions we make in all areas of our lives. Issues of right and wrong are related to one's values. This paper helps the students to identify the correct approach to issues related to the value of human life, for example, euthanasia, suicide, foeticide etc. This course also discusses issues related to environmental ethics in terms of respect for animals and ecology, medical ethics and media ethics
Course Outcomes	It gives students ideas about Applied Ethics and its branches.
CO - Unit-1	
CO - Unit-2	Students will be able to know about value of Human Life, Human Rights, Punishments etc.
CO - Unit-3	It will enable students to learn about Animal Ethics, Animal Rights and their relation to ecology.
CO - Unit-4	Students will be acquainted the pros and cons of Professional Ethics, Medical Ethics and Media Ethics.
CO - Unit-5	It provides students to know Corporate Ethics and Corporate Social Responsibility.
Objectives	DSE - 501 Contemporary Western Philosophy. This course introduces the students to the Western philosophical tradition, through the study of rationalists like Descartes, Spinoza and Leibnitz; empiricists like Locke, Berkeley and Hume, and the modern critical philosopher like Immanuel Kant. Students are introduced with questions that have been significant to philosophy from its beginnings: questions about the nature of the mind or soul, the existence of God, the foundations of knowledge, ethics and the good life. In the process of evaluating the arguments of these philosophers, students will develop their own philosophical and analytical skills.
Course Outcomes	It provides the students to gather knowledge on Russell's philosophy such as logical atomism, theory of description etc.
CO - Unit-1	
CO - Unit-2	It gives basic ideas about principle of verification and elimination of Metaphysics of Logical Positivism
CO - Unit-3	It will acquaint students to know picture theory of meaning and language game from the standpoint of L.Wittgenstein.
CO - Unit-4	Students will be able to know about Phenomenological standpoint, intentionality of consciousness and transcendental Ego.
CO - Unit-5	Students will be aware of the basic features of Existentialism and its relation to Humanism.

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Objectives	SEC – 501 Logical Reasoning – II The aim of this course is to develop the thinking skill through Logical reasoning, Anumanu, its types and Vyapti, Truth-table Technique and testing validity, techniques of symbolization and construction of formal proof of validity
Course Outcomes	It gives students ideas about Logical reasoning, Anumana, its types and Vyapti.
CO - Unit-1	
CO - Unit-2	It highlights students about different types of Hetvabhasa in Indian Logic.
CO - Unit-3	Students will be able to know about symbolization to Truth-table Technique and testing validity/invalidity of Arguments.
CO - Unit-4	Students will be acquainted about all kinds of proof construction.
CO - Unit-5	It will help students to learn about the Technique of Shorter Truth-Table Method and Preliminary Set Theory.
Objectives	GE – 501 Logic Logic is applied in many different fields for e.g. Mathematics, Computer science and engineering etc., but at the undergraduate level, this paper is taught to enable the students to differentiate between correct and incorrect reasoning. And enables students to do self-judgment before making any comments, sharpens the mental abilities. Also it helps to recognize fallacies to check the soundness of arguments etc. These are the things that are needed in a variety of real-life situations e.g. gets a better understanding of debate with others
Course Outcomes	It gives students a brief introduction of logic as well as relation between Truth-validity and Argument and Argument Form.
CO - Unit-1	
CO - Unit-2	It will acquaint students about kinds of propositions as well as square of opposition.
CO - Unit-3	It enables students to know both immediate and Mediate inference including testing of syllogism.
CO - Unit-4	It will enable students to know about symbolization as well as different types of testing.
CO - Unit-5	It will acquaint students about formal proof of validity.
Objectives	DSE – 601 Contemporary Indian Philosophy This course provides understanding about different theories of Contemporary Indian Philosophers like real and apparent man and universal religion of Swami Vivekanada , Integral Yoga, Nationalism, Evolution and Consciousness of Shri Aurobindo, intellect and intuition of S. Radhakrishnan, concept of philosophy of K.C. Bhattacharjee and Notion of Ego of Iqbal
Course Outcome	It provides students the basic ideas on real and apparent man and universal religion of Swami Vivekanada.
CO - Unit-1	
CO - Unit-2	It help students to understand Integral Yoga, Nationalism, Evolution and Consciousness of Shri Aurobindo.
CO - Unit-3	Students will be acquainted about the concept of Swaraj, Ahimsa, Trusteeship.

CO - Unit-4	It gives students to know about Surplus In Man, problem of Evil and concept of Religion.
CO - Unit-5	Students will be able to acquire knowledge on intellect and intuition of S. Radhakrishnan, concept of philosophy of K.C. Bhattacharjee and Notion of Ego of Iqbal.
Objectives	SEC – 601 Applied Ethics – II Applied ethics is the practice of ethics that aims to guide the moral judgment governing the decisions we make in all areas of our lives. Issues of right and wrong are related to one's values. This paper helps the students to identify the correct approach to issues related to the value of human life, for example, euthanasia, suicide, foeticide etc. This course also discusses issues related to environmental ethics in terms of respect for animals and ecology, medical ethics and media ethics.
Course Outcome CO - Unit-1	It gives students ideas about meaning and importance of Bio-Ethics in Contemporary Society.
CO - Unit-2	Students will be acquainted regarding cloning and genetic Engineering.
CO - Unit-3	Students will be able to know the concept of Abortion, Surrogacy and their Moral and Religious Aspects.
CO - Unit-4	It enables students to learn the pros and cons of Euthanasia and Suicide.
CO - Unit-5	Students will acquire knowledge on Anthropocentrism and Bio-Centrism as well as Eco-centrism.
Objectives	GE – 601 Ethics This paper on Ethics aims to enhance the comprehension of students on the subject matter of ethics. It begins with a discussion on the notion of morality, in terms of its classification and characterization. It discusses at length the three classical approaches of Aristotle, Kant and J.S. Mill to leading a good or ethical human life. A section of the paper illustrates the application of ethical argumentation in certain complex empirical issues such as 'Capital Punishment' and 'Euthanasia'. The course culminates in a discussion on the conceptualization of what is considered to be right and wrong from the Indian philosophical perspective.
Course Outcome CO - Unit-1	It enables students to know the basic concepts of ethics, rights and duties, good and virtue and object of moral judgement.
CO - Unit-2	It provides students the areas of Hedonism, Utilitarianism and also virtues from the stand point of Aristotle.
CO - Unit-3	Students will be able to know Ethics of Kant and Gita's concepts of Swadharma and Niskama Karma.
CO - Unit-4	It will acquaint students about Purusartha, Jaina Ethics and Buddhist Ethics.
CO - Unit-5	It provides students the basic concepts of Applied Ethics, Environmental Ethics and Theories of punishment.


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NILAMBAZAR COLLEGE
PROGRAMME SPECIFIC OUTCOME
Department of Political Science

Nilambazar College
Dist-Karimganj, 788722
Guard File No. NAAC/22/c-2/8
Date... 31/8/2022

Students learning outcomes:

- The department aims to make the students aware about the current political affairs and analyze the events for solutions which aim at overall development for international peace and security.
- The students try to figure out the various issues in relation to civil society.
- To know the reasons behind collapse of norms, values, ethics and morality in the society this leads to break down the political situation.

Basic Scenario of political science and overseas theories:

- Students are equipped to learn the various political theories and also ways and means to comply them in modern politics.
- Organizing various programmes such as seminars, workshop etc.
- Organizing mock parliament sessions among the students, which is essential for them as a student of political science.

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NILAMBAZAR COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

Under CBCS Syllabus Assam University, Silchar

With effect from the Session-2017-18

(Honours/Major Course & Pass Course)

COURSE OBJECTIVE AND OUTCOME

SEMESTER-1

CORE – 1 (PSC-H-C-101)

Understanding Political Theory

OBJECTIVE:

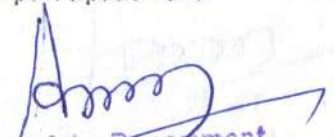
Through the teaching of above subject the students will realize following objectives;

- To impart quality of knowledge about various Political Theories;
- To impart quality of knowledge about various approaches to Political Theory.
- It helps the students to know about the comparative perspectives in political theory.
- It helps the students to know about the Meaning and Theories of Democracy.
- It helps the students to know about deliberative democracy with participation and representation

OUTCOME:

After the understanding of above subject the students will get Knowledge about the following things:

- The Students of Political Science understands the Political Theory.
- The students will get awareness about the various approaches to Political Theory.
- The students will understand the comparative perspectives in political theory.
- Democracy. Also they understand the theories of democracy.
- The Students of Political Science understands the deliberative democracy with participation and representation


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SEMESTER-1

CORE – 2 (PSC-H-C-102)

Constitutional Government and Democracy in India

OBJECTIVE: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses within itself.

The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice.

It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

OUTCOMES:

- The Students of Political Science understands the Framing of the Constitution, its preamble and Major Features.
- To increase awareness among students about the Rights and Duties of a Citizen.
- The students will have awareness about the Union Legislatures.
- The students will have awareness about the federal structure of the Government and division of powers between the Central and State Government.
- The students of Political Science also getting knowledge about the Judiciary: Supreme Court and High Courts and getting knowledge about the Local Self Government.

SEMESTER-2

CORE-3

H-C(201)

Political Theory-Concepts and Debates


OBJECTIVE: This course would help the student familiarize with the basic normative concepts of political theory.

Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.

This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. This course also introduces the students to the important debates in the subject.

OUTCOMES:

- The Students of Political Science understands Importance of Freedom and Significance of Liberty.
- The Students of Political Science understands Importance of Freedom and Significance of equality.
- The students will have awareness about Indispensability of Justice in their practical life..
- The students of Political Science also getting knowledge about the Moral and Legal Rights , Three Generations of Rights , Rights and Obligations
- The Students of Political Science understands Importance of Human Rights, Multiculturalism and Tolerism.


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SEMESTER-2

CORE-4(PSC-H-C-202)

Political Process in India

OBJECTIVE: Actual politics in India diverges quite significantly from constitutional legal rules.

An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.

This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

OUTCOME:

After the understanding of above subject the students will get Knowledge about the following things:

- The students will have complete knowledge about Political Parties and the Party System
- The students will understand the Religion and Politics, Caste and Politics, Affirmative Action Policies
- They get knowledge about The politics of secession and accommodation for regional development.

SEMESTER-3

CORE-5(PSC-H-C-301)

Introduction to Comparative Government and Politics

OBJECTIVE: This is a foundational course in comparative politics.

The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics while analysing various themes of comparative analysis in developed and developing countries.

Outcomes_

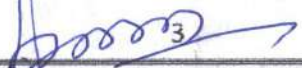
- The Students of Political Science understand Understanding the nature and scope of Comparative Politics.
- The students will have awareness about Capitalism, globalization Socialism Colonialism and decolonization
- The students will get a proper knowledge about A comparative study of constitutional developments.

SEMESTER-3

CORE-6 (PSC-H-C-302)

Perspectives on Public Administration

OBJECTIVE: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public


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administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

OUTCOMES:

- The student will be familiar with Meaning, Dimensions and Significance of the Discipline, Public and Private Administration ,Evolution of Public Administration
- The student will be familiar with various theories of public administration such as Scientific management Administrative Management, Human relations theory and Rational decision-making
- The student will be familiar with human relation theory, decision making theory etc.
- The student will be familiar with ecological approach, entrepreneurships and innovation

SEMESTER-3

CORE-7(PSC-HC-303)

Perspectives on International Relations and World History

OBJECTIVE: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.

Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

OUTCOME:

- The students will understand the complete knowledge about Emergence of the International State System
- The students will get Knowledge about Classical Realism & Neo Realism, Liberalism & Neoliberalism , Marxist Approaches
- They also get to know about the World War I: Causes and Consequences
- Students will get a brief idea about Cold War and its different Phases
- Students will get a brief idea about Post Cold War

SEMESTER-4

CORE-8


(PSC-HC401)

Political Processes and Institutions in Comparative Perspective

OBJECTIVE: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

OUTCOME:

- The students will understand the complete knowledge about Approaches to Studying Comparative Politics.
- They also get to know about the Electoral System.
- The students will get Knowledge Electoral System and Party Systems


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- Students will get idea about the Nation-state, Historical evolution in Western Europe and postcolonial contexts 'Nation' and 'State': debates
- They also get to know about the Democratization and Federalism

SEMESTER-4

CORE-9 (PSC-H-C-402)

Public Policy and Administration in India

OBJECTIVE: The paper seeks to provide an introduction to the interface between public policy and administration in India.

The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

OUTCOMES:

- The student will be understand about Public Policies in India.
- The student will be familiar with the decentralization, meaning,significance and approaches
- The student will be familiar with Rural and Urban authorities.
- The student will be familiar with citizens and administrative interface such as RTI, Lokpal etc.
- The student will be familiar with Budget Cycle in India and its Various Approaches
- The student will be familiar with social welfare, admistration and policies such education, health, food, employment etc.

SEMESTER-4

CORE-10 (PSC-HC-403)

Global Politics

OBJECTIVE: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

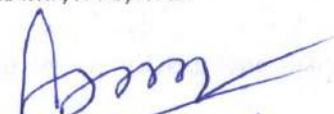
In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.

The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

OUTCOME:

After the understanding of above subject the students will get Knowledge about the following things:

- The students will have complete knowledge about Global Politics.
- The students will understands the Significance and Anchors of Global Economy like IMF,WTO,TNCs.
- They get knowledge about Ecological Issues and Climate Change.
- They get knowledge about international terrorism, migration.
- They get knowledge about UNO.


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SEMESTER-5

CORE-11
(PSC-HC501)

Classical Political Philosophy

OBJECTIVE: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed.

Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

OUTCOMES:

- The Students of Political Science understand the Significance of Western Political Thought, Works of Plato, Machiavelli, Aristotle and Their theories and interpretations.
- The students will get a proper knowledge about Social Contractualist: Thomas Hobbes, John Locke.

SEMESTER-6

CORE-12 (PSC-H-C-502)

Indian Political Thought-I

OBJECTIVE: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

OUTCOMES:

- The students will have complete knowledge about Indian Political Thought
- The students will understand about Raja Dharma
- The students will understand Manu's Social Laws and Kautilya's Theory of State
- The students will have awareness about the Aggannasutta Theory of kingship, Barani's Ideal Polity, Abul Fazal's Monarchy, Kabir's Syncretism

SEMESTER-VI

CORE-13 (PSC-H-C-601)

Modern Political Philosophy

OBJECTIVE: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here.

Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.


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OUTCOMES:

- The students will have awareness about Jean Jacques Rousseau and his General Will; local or direct democracy.
- The students will get a proper knowledge about Mary Wollstonecraft
- The students of Political Science also getting knowledge about John Stuart Mill And his idea on Liberty, suffrage and subjection of women, right of minorities; utility principle.
- The students will get a proper knowledge about Karl Marx
- The students will get a proper knowledge about Antonio Gramsci

SEMESTER-6


CORE-14 (PSC-H-C-602)

Indian Political Thought-II

OBJECTIVE: Based on the study of individual thinkers, the course introduces awidespan of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

OUTCOMES:

- The students will understand the most important indian political theorists in the the ideas associated with them.
- Impart the basic knowledge about Rammohan Roy idea on Rights Pandita Ramabai 's idea on Gender
- The students will understand Vivekananda's Ideal Society Gandhi's Swaraj , Ambedkar's Social Justice ,Tagore''Critique of Nationalism , Savarkar's Hindutva ,Nehru's Secularism and Lohia's Socialism


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B.A GENERAL COURSE

(PASS COURSE)

POLITICAL SCIENCE

Programme Specific Outcomes and Course Outcomes ,BA (Programme) Political Science
Political Science as discipline provides the knowledge and skills required for a professional career as a teacher, administrator, political scientist, lawyer, journalist etc.

It gives training about the politics and government at local, state, national and global levels.

Political Science organizes guest talk by scholars in the field of Political Science and encourages the students to think critically politics and various aspects of public life.

To understand the concepts of Political Science and to have a knowledge about the significance of Political Science.

To understand the comparative analysis of various government or political system of the countries like USA, UK, China, and France. system with Indian political system.

The study of Indian Political System conveys the whole body of knowledge to the students about Indian Government and Politics.

SEMESTER-1

Discipline Specific Course (DSC)-101

Introduction to Political Theory

Objectives:

The introduction to political theory is often the first and important paper of the discipline of Political Science.

The paper is much theoretical in nature.

This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

Learning Outcomes(LO):

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts. Course Learning Outcomes After completing this course students will be able to:

- Understand the nature and relevance of Political Theory
- Understand different concepts like liberty, equality, justice and rights.
- Reflect upon some of the important debates in Political Theory

LO-1: The course aims to introduce students to the major fundamentals of Political Theory in consonance with examples and recent developments. The course also highlights certain aspects of conceptual analysis in political theory.

LO -2: The course provides a detailed understanding of the concept of Political Theory. It also provides a detailed treatment of the various basic concepts of Political Theory like; Democracy, Liberty, Equality, Justice.

LO -3: The course will help students to understand with participation in various debates on key subjects like,

- Is democracy compatible with economic growth?
- Is Censorship justified?

• Should the State intervene in the institution of the family? The introduction to political theory is often the first and important paper of the discipline of Political Science. The paper is much theoretical in nature.

This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers. With debates the course will help students to understand the nuances of these complex subjects.

LO - 4: The course also aims at explaining the concept of Political Theory as a part of Political Science that explores what a better political world might look like and how can we create it. We do this with debates to initiate the students on thinking on this key subject.

SEMESTER-2 DSC-201

Indian Government and Politics

Objectives:

Indian Government and Politics is often the first and important paper of the discipline of Political Science for the students of Indian universities.

This paper provides a comprehensive understanding of the Indian polity and political system.

It also familiarizes the students with the various provisions of the Indian constitutions.

This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes students to on field trips to make the students familiarize as to how the political system of the country functions in reality

Learning Outcomes(LO)-

LO-1: The course has two principal aims.

First, it has, as its object, a simple and precise discussion on Fundamental Rights, Directive Principles and State Policy and Fundamental Duties and their implication with different institutions such as Prime Minister, Parliament and Judiciary.

LO-2: Secondly, the course aims to provide a detailed account of recent trends in Indian Politics such as the power structure of India, and the role played by class, caste, and patriarchy.

LO-3: The course will help students understand the relation of religion with politics; nature of party system in India; strategies of development since independence; and different social movements such as peasants, workers, environmental, and women's and their influence on Indian Government and Politics.

LO-4: This course will also familiarize students with the nature (Liberal, Marxist, and Gandhian) of the State in India.

LO-5: By chiefly exploring the features of Indian Constitution, and later by doing debate over the Fundamental Rights and Directive Principles of State Policy, and Fundamental Duties, the students will appreciate the analytical meaning and importance of rights and duties.


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SEMESTER-3 , DSC-301 **Comparative Government and Politics**

Objectives-

Comparative Government and Politics is one of the important papers of the discipline of Political Science for the students of Indian universities. This paper provides comprehensive understanding about the political systems, processes and practices of various countries of the world through a comparative perspective. It also familiarizes the students with the various concepts of comparative. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

Learning Outcomes(LO)-

- LO-1. Investigating the evolution of comparative government and politics as a discipline and drawing a difference between comparative politics and comparative government.
- LO-2. Trace the nature, scope and methods of comparative politics.
- LO-3. Analyse the different approaches and models of comparison: System, structural functional, historical, legal and institutional approaches.
- LO-4. Students will be able to understand the differences between various regimes: Authoritarian and democratic.
- LO-5. To help the students analyse critically the features of a liberal democratic and socialist political system with focus on UK, USA, Canada and China.
- LO-6. To help understand the different types of electoral systems i.e., First past the post, proportional representation, mixed system, etc.
- LO-7. To comprehend the knowledge about one party, two party and multiparty system.
- LO-8. To acquaint with the latest debates on the changing nature of state especially in global context.

Semester 3 **SKILL ENHANCEMENT COURSE(SEC)-301** **Legislative Support**

Objectives-

The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

Learning Outcomes(LO):

- LO-1: The course aims to study broadly the legislative process in India at various levels and the requirements of people's representatives. The course recognizes the variety of approaches to analyze various legislative procedures. The course aims to provide a detailed account of the legislative process and its proper functioning.

LO -2: The course aims to examine the power and functions of people's representatives at different levels of governance. Examine the importance of 73rd and 74th constitutional amendments with regard to rural and urban local self-government in India. The course will help students to have a wider understanding of the concept of local self-government.

LO -3: The course aims to provide a summary and typology of different types of legislations in India and describe them according to differences in character and leading values. The course also aims to explore the concept of how a bill becomes a law and various procedures involved in it.

LO -4: The course also elaborates the concept of budget document, overview of the budget process and the role of parliament in reviewing the Union Budget. The course also familiarizes students to the wide understanding of the budget process starting from its origin to the documentation and the final draft.

LO-5: The course also focuses on the study of media in contemporary times and examines the advantages and disadvantages of print and digital media. Students will learn about media in a new perspective.

SEMESTER-4, DSC-401

Introduction to International Relation

Objectives-

Introduction to International Relation is one of the core papers of the discipline of Political Science.

This paper imparts a comprehensive understanding about various concepts of International Politics and international relations. It also familiarizes the students with the various concepts of international relations.

The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

Learning Outcomes(LO):

This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory. Students will learn about major theoretical approaches and the history of International Relations.

- The course will enhance students' understanding on the major political developments in international relations since 1945.
- The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.
- Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power


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SEMESTER-4
Skill Enhancement Course (SEC)-401
Public Opinion and Survey Research

Objectives-

Public Opinion and Survey Research is one of the important papers for the students of Indian universities.

This paper provides a comprehensive understanding about how to conduct research in Political Science. The research in political science follows different types of research methods. The students impart elementary knowledge about the research methodology. It also familiarizes the students with the various methods and techniques of public opinion and survey research. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

LO-1: Introduce the students to the debates, principles, and practices of public opinion polling in the context of democracies with special reference to India.

LO -2: To familiarize the students on how to conceptualize and measure public opinion using quantitative methods.

LO -3: To enable the students to understand the concept of questionnaire and encourage them to make them one themselves.

LO - 4: To introduce the concept of interview to the students, familiarize students with different types of interviews.

LO - 5: Introduce students to the basic concepts of correlational research, causation, prediction, descriptive and inferential statistics.

SEMESTER-5
Discipline Specific Elective 1(DSE-1)-501
Themes in Comparative Political Theory

Objectives-

Themes in Comparative Political Theory are another important paper of the department of Political Science.

This paper provides a comprehensive understanding of various concepts, theories and political thought of western and non-western countries.

It familiarizes the students with various important theories and political thoughts of non-western countries.

The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.


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Learning Outcomes(LO)-

LO-1. This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions.

LO-2. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.

SEMESTER 5

Discipline Specific Elective-2(DSE-2)-501

Understanding Globalisation

Objectives-

Themes in Comparative Political Theory is another important paper of the department of Political Science.

This paper provides a comprehensive understanding of various concepts, theories and political thought of western and non-western countries.

It familiarizes the students with various important theories and political thoughts of non-western countries.

The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments

Learning Outcomes(LO)-

LO-1. The main objective of the course is to familiarise the students a basic understanding of the meaning and process of globalisation, its different forms and dimensions i.e., economic, political, technological and cultural.

LO-2. Students will be able to understand the role of global actors who are playing significantly in present global scenario.

LO-3. To understand the different roles and functions performed by the United Nations.

LO-4. There are issues related to humanity which requires urgent solutions at global level.

Students should understand these issues being a responsible citizen of a country.

SEMESTER-5

Skill Enhancement Course-(SEC)-501

Conflict and Peace Building

Objectives-

Conflict and Peace Building is another important paper of the department of Political Science.

This paper provides a comprehensive understanding of the concept of conflicts and conflict resolution.

It familiarizes the students with various important theories and models of peace making.

The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

Learning Outcomes(LO):

The paper will equip students with an indepth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.

- The students will enhance their analytical ability by learning about different models employed in conflict resolution.
- The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.
- Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.
- The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.

SEMESTER-6

Discipline Specific Elective 3

Administration and Public Policy: Concepts and Theories

Objectives-

Administration and Public Policy: Concepts and Theories is another important paper of the department of Political Science.

This paper provides a comprehensive understanding of public policies and administration India. It familiarizes the students with various concepts of policy making and public administration.

This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

Learning Outcomes(LO):-

LO-1. To understand the broad overview of the discipline and acquaint with the meaning, nature, scope and significance of public administration.


LO-2. To familiarise with the concepts, approaches and principles of public administration.

LO-3. To comprehend the methodological pluralism and changing paradigms of public administration and in that way, students will be able to understand the changing nature of the discipline in the global era.

LO-4. To analyse and understand the administrative theories and their relevant concepts so to make sense of administrative practices in a pragmatic way.

LO-5. Students have the opportunity to understand the different dimensions of public policy i.e., policy making, implementation, evaluation and can better understand the policy agenda of the government.

LO-6. Finally, students will be able to understand the distinction between the government and governance.


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SEMESTER-6

Discipline Specific Elective 4

Democracy and Governance

Objectives-

Democracy and Governance is another important paper of the department of Political Science. This paper provides a comprehensive understanding of democracy and governance architecture. It familiarizes the students with various concepts of democratic policies of India and institutions of public administration.

This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments.

This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers

Learning Outcomes(LO):-

LO-1. This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework.

LO-2. It further delves into how democracy as a model of governance can be complimented by institution building.

SEMESTER-6

Generic Elective Course (GEC)-601

Human Rights, Gender and Environment

Course Objective:

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Expected Learning Outcome(LO):

The study of the course will equip the students with theoretical and conceptual understanding of socio – economic and political problems of marginalized groups in society such as women, dalits, minorities and adivasis and repercussions of contemporary developments on globalization on them.


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PROGRAMME SPECIFIC OUTCOME
Department of Sanskrit
NILAMBAZAR COLLEGE

Nilambazar College
Dist-Karimganj, 788722
Guard File No. NAAE/22/C-2/9
Date... 31/8/2022

Programme Specific Outcomes :

1. Equip students with knowledge of Sanskrit
Students will be able to

- Communicate in Sanskrit confidently.
- Have a command of mastery over Sanskrit.
- Build confidence in creative writing in Sanskrit.

2. Equip students with theories of literature.
Students will be able to-

- Acknowledge various literary works of art from religious and philosophical point of view.
- Know the history and tradition of Sanskrit literature thoroughly.
- Compare different literature of the world
- Look for current knowledge of non print literature.
- Train students for career in Sanskrit conversation, spoken Sanskrit and outsourcing departments.

HOD
Department of Sanskrit
H.O.D.
Department of Sanskrit
Nilambazar College

COURSE OUTCOMES
DEPTT. OF SANSKRIT, NILAMBAZAR COLLEGE

PROGRAMME	BA SANSKRIT (PASS) REGULAR
Course Outcomes	DSC 101:SANSKRIT POETRY
CO - Unit -1	Raghuvamsam, canto II, Verse-1-20 : It provides the students an opportunity to read and representation of issues in contemporary Kalidasa life History in Sanskrit Poetry.
CO - Unit-2	Raghuvamsam, canto II, Verse-21-40 : It provides the students an opportunity to read and respond of issues in contemporary Raghu's life in Sanskrit poetry.
CO - Unit-3	Nitisataka of Bhartrihari, Verse-1-25 : It provides the students an opportunity to read and respond of issues in contemporary of Kavi Bhartrihari's life history in Sanskrit poetry.
CO - Unit-4	Nitisataka of Bhartrihari Verse – 26 -55 : It provides the students an opportunity to read and representation of issues in principle of Sataka in Sanskrit poetry.
CO - Unit-5	Kiratarjuniyam, canto I, Verse-1-25 : It provides the students an opportunity to read and respond of issues in contemporary of Kirata in Sanskrit poetry.
Course Outcomes	DSC 201: SANSKRIT DRAMA
CO - Unit -1	Svapnavasavadattam Act I-III : It provides the students an opportunity to read and respond of issues in contemporary of Bhasa's life history in Sanskrit Drama.
CO - Unit-2	Svapnavasavadattam Act IV-VI : It provides the students an opportunity to read and representation of issues in contemporary of vasavadatta's life in Sanskrit Drama.
CO - Unit-3	Abhijnanasakuntalam Act I-IV : It provides the students an opportunity to read and respond of issues in contemporary of Kalidasa's work in Sanskrit Drama.
CO - Unit-4	Abhijnanasakuntalam Act V-VII : It provides the students an opportunity to read and representation of Sakuntala's character in Sanskrit Drama.
CO - Unit-5	Origin and development of Sanskrit Drama : It provides the students an opportunity to read and respond of issues in originality ability research in Sanskrit Drama.
Course Outcomes	DSC 301 : SANSKRIT PROSE
CO - Unit-1	Kadambari - Sukanasopadesa : It provides the students to be aware of the literary trend in respect of Kadambari in Sanskrit prose literature.
CO - Unit-2	Dasakumaracaritam, Uttar pithika, 1 Ucchavas : It provides the students to be aware of the literary trend in respect the character of Dasakumara in Sanskrit prose literature.
CO - Unit-3	Dasakumaracaritam, Uttar pithika, 1 Ucchavas : It provides the students to be aware of the literary trend in respect of add Rajavahana character in Sanskrit prose literature.
CO - Unit-4	Origin, Development and Importance of Prose Romance and Fables : It provides the students to be aware of the literary trend in respect of all sides of prose Romance and Fables.

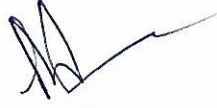
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CO - Unit-5	Study on Subandhu, Dandin, Bana, Ambikadatta Vyasa : It provides the students to be aware of self introduction about those Sanskrit writers.
Course Outcomes	DSC 401: History of Sanskrit Literature
CO - Unit-1	Introduction to History of Vedic Literature : It provides the students an opportunity to read and represents about the vedic literature.
CO - Unit-2	Introduction to History of Classical Sanskrit Literature : It provides the students an opportunity to read and represents about the classical Sanskrit literature.
CO - Unit-3	Origin and Development of Sanskrit Drama : It provides the students to be aware of contemporary of all other things of Sanskrit Drama.
CO - Unit-4	Court-epics and Lyric Kavya : It provides the students to be aware of literary trends of Sanskrit Literature like lyric,court epic etc.
CO - Unit-5	Historical Kavyas and Campu Kavya : It provides the students to be aware of literary trends about those Historical & Campu literature.
Course Outcomes	DSE 501: Philosophy,Religion & Culture in Sanskrit tradition
CO - Unit -1	Fundamentals of Indian Philosophy (Orthodox schools) : It provides the students to be aware of Indian Philosophy of Orthodox schools.
CO - Unit-2	Fundamentals of Indian Philosophy (Heterodox Schools) : It provides the students to be aware of Indian Philosophy of Heterodox Schools.
CO - Unit-3	Concept of Rajadharma : It provides the students to be aware of the concept of Rajadharma in Religion.
CO - Unit-4	Dharma-Tenfold Dharma and its Variations : It provides the students to learn about the Dharma's Characteristic features etc.
CO - Unit-5	Samaskara and Purusartha : It provides the students to be aware of culture in Indian Sanskrit tradition.
Course Outcomes	DSE 601: Indian perspective in personality development
CO - Unit -1	Historical Perspective: Rgveda, Chandogyopanisad, Brhadaranyakopanisad : It provides the students to be aware of the knowledge of veda and also upanisads.
CO - Unit-2	Concept of a person, Gita : It provides the students to be most aware of the knowledge of Shrimad Bhagavadgita.
CO - Unit-3	Personality Types, Gita : It provides the students to be aware of the concept and better knowledge of Gita.
CO - Unit-4	Measures for behavior Improvement, Control of senses and mind : It provides the students to be aware of various senses and knowledge of mind set.
CO - Unit-5	Recognition of Svadharma-Inner Urge : It provides the students to be aware of all over development of Gita.
Course Outcomes	SEC 301: Dramaturgy
CO - Unit-1	Nataka and its Classifications : It provides the students to be aware of the knowledge about Sanskrit drama and its various parts.
CO - Unit-2	Uparupaka : It provides the students an opportunity to read and represents these various types of Rupakas.
CO - Unit-3	Nayaka, Nayika and their classifications : It provides the students to be aware of in respect of Hero and Heroine ,their various types.

CO - Unit-4	Acting and its parts, Purvaranga, Nandi, Prastavana, sandhi, arthaprakriti, Arthopaksepaka : It provides the students to be most aware of in respect of various knowledge etc.
CO - Unit-5	Sravya-kavya and its classifications : It provides the students to be aware of in respect of literacy knowledge about Sravya in dramaturgy.
Course Outcomes	SEC 401: Sanskrit Metres
CO - Unit-1	General introduction to Chandahsastra: It provides the students to an opportunity to read and represent of General knowledge of Chandahsastra.
CO - Unit-2	Classification of Sanskrit metres: It provides the students to be aware of in respect of knowledge about metres.
CO - Unit-3	Elements of Sanskrit metres: : It provides the students to an opportunity in respect of metres elements.
CO - Unit-4	Analysis of selected classical metres : It provides the students to be aware of in respect of knowledge about metres methodology.
CO -Unit-5	Analysis of vedic metres: It provides the students to be aware of in respect of discussion about vedic metres.
Course Outcomes	SEC 501: Indian Theatre & Sanskrit Media
CO - Unit-1	Tradition of Indian Theatre: It provides the students to be aware of in respect of basic knowledge of Indian theatre.
CO - Unit-2	Types and Construction: It provides the students to be aware of in respect of various types of knowledge.
CO - Unit-3	Dramatic terminology: It provides the students to be aware of in respect of various dramatic elements etc.
CO - Unit-4	Television and radio : It provides the students to be aware of in respect of tradition of watching video telecast.
CO - Unit-5	Magazines and Newspaper: It provides the students an opportunity and represent the writing about Magazines and Newspaper.
Course Outcomes	SEC 601: Basic Elements of Ayurveda & Grammar
CO - Unit-1	Caraka Samhita-Sutrasthanam – Adhyaya – I :It provides the student to get basic knowledge about Samhita and Caraka
CO - Unit-2	Caraka Samhita-Sutrasthanam – Adhyaya – I : It provides the students to be aware of in respect of history of Caraka Samhita.
CO - Unit-3	Terminology of Sanskrit Grammar : It provides the students to be aware of developing the Sanskrit grammatical skills.
CO - Unit-4	Declension : It provides the students to be aware of in respect of Sanskrit case ending , conjugations etc.
CO - Unit-5	Sanskrit and English equivalents : It provides the students to be aware of in respect of Sanskrit to English and English to Sanskrit equivalent, conversation, spoken Sanskrit etc.
Course Outcomes	GE 501: SANSKRIT POETRY
CO - Unit-1	Raghuvamsam, canto II, Verse-1-20 : It provides the students an opportunity to read and representation of issues in contemporary Kalidasa life History in Sanskrit Poetry.
CO - Unit-2	Raghuvamsam, canto II, Verse-21-40 : It provides the students an opportunity to read and respond of issues in contemporary Raghu's life in Sanskrit poetry.
CO - Unit-3	Nitisataka of Bhartrihari, Verse-1-25 : It provides the students an opportunity to read and respond of issues in contemporary of Kavi Bhartrihari's life

	history in Sanskrit poetry.
CO - Unit-4	Nitisataka of Bhartrihari Verse – 26 -55 : It provides the students an opportunity to read and representation of issues in principle of Sataka in Sanskrit poetry.
CO - Unit-5	Kiratarjuniyam, canto I, Verse-1-25 : It provides the students an opportunity to read and respond of issues in contemporary of Kirata in Sanskrit poetry.

Course Outcomes	GE 601: SANSKRIT DRAMA
CO - Unit-1	Svapnavasavadattam Act I-III : It provides the students an opportunity to read and respond of issues in contemporary of Bhasa's life history in Sanskrit Drama.
CO - Unit-2	Svapnavasavadattam Act IV-VI : It provides the students an opportunity to read and representation of issues in contemporary of vasavadatta's life in Sanskrit Drama.
CO - Unit-3	Abhijnanasakuntalam Act I-IV : It provides the students an opportunity to read and respond of issues in contemporary of Kalidasa's work in Sanskrit Drama.
CO - Unit-4	Abhijnanasakuntalam Act V-VII : It provides the students an opportunity to read and representation of Sakuntala's character in Sanskrit Drama.
CO - Unit-5	Origin and development of Sanskrit Drama : It provides the students an opportunity to read and respond of issues in originality ability research in Sanskrit Drama.


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Course objectives for B.A. Sanskrit (General) under CBCS

SANDSC-1-101 SANSKRIT POETRY

Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:

This course aims to get students acquainted with classical sanskrit literature poetry. It intends to give an understanding of Literature, through which students will be able to appreciate the development of Sanskrit literature. It helps the students to negotiate texts independently with grammatical analysis and poetic excellence. It acquaint the students with the work ; Raghuvamsam of the Great poet Kalidasa, Kiratarjuniyam and Nitisatakam. Students will gain knowledge about the vastness and variety of the scope of Sanskrit literature, ancient Indian civilization and culture. This course will help the students to develop a fair idea of the works of great Sanskrit poets. They will be able to appreciate the styles and thoughts of individual poets focusing on the poetrical, artistic, cultural and historical aspects to their works. The students would be able to explore the traditional Sanskrit text historically & comparatively.

SANDSC-1-201 SANSKRIT DRAMA

Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:


The objective of this course is to develop Knowledge on inner structure of Sanskrit drama by themselves. The famous drama as Swapnavasavadattam of Bhasa and Abhijnanashakuntalam of Kalidasa with a view to giving knowledge of ancient Indian dramatic system. These two most famous dramas of Sanskrit literature represent two stages in the growth of Sanskrit drama. These dramas make the learners acquainted with the social, economical and religious life of the people on that time. It intends to understand different theories regarding the origin of Sanskrit Drama and development of Sanskrit Drama. This course develops knowledge on audio- visual drama which is considered to be the best amongst all forms of arts. The objectives of this curriculum are to identify the beauty of drama and to introduce classical aspects of development of Indian theatre among the students.

SANDSC-1-301 SANSKRIT PROSE

Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:

The learner will be able to develop knowledge on classical Sanskrit prose literature, origin and development of prose, importance of prose romances and fables. It helps the students to get acquainted with the beginnings of Sanskrit prose literature. The course also seeks to help students negotiate texts independently. Students will gain knowledge about the vastness and variety of the scope of Sanskrit prose literature, ancient Indian civilization and culture. The students will have also a concept about the writing style, life and works of Subandhu, Banabhatta, Dandin and Ambikadatta Vyas. Students will be able to know not only ancient literature but also modern Sanskrit literature. They would know the variety of prose- writings in Sanskrit & they will be able to analysis compound formation.


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SANSEC-1-301 DRAMATURGY

Full Marks:50

Course Objectives:

Being audio-visual, drama is considered to be the best amongst all forms of arts. The dramaturgy was later developed by the Bharatamuni. The objectives of this curriculum are to identify the beauty of drama and to introduce classical aspects of development of Indian theatre among the students. The learner will be able to understand the concept of Rupaka, Uparupaka and their classifications, Nayaka, Nayika and their classifications. It acquaints the students with the important concept of Purvaranga, Nandi, Prastavana, Sandhi, Arthaprakriti, and Arthopaksepaka. This course also enables the students to know about Acting and its parts, Sravya-kavya and its classifications.

SANDSC-1-401

HISTORY OF SANSKRIT LITERATURE

Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:

This course aims at getting the students acquainted with the general outlines of classical Sanskrit Literature through Classical text. It intends to give an understanding of Literature, through which students will be able to appreciate the development of Sanskrit literature. The students will be able to know about origin and development of Sanskrit Drama, Court-epics, Lyric Kavya, Historical Kavyas and Campu Kavyas. Students would be able to live the desirable ideals in modern age through the study of Ramayana and Mahabharata. Vedic literature aims to introduce various types of Vedic text. It gives knowledge on various Vedic text like Samhita, Brahmana, Aranyaka, Upanisad etc. The students can take the knowledge about classification of Veda, date of Vedas, socio-economic life in Vedic age, Vedic culture and status of women. It will also facilitate the students to know about philosophical, moral, and scientific principles including the course of Indian Intellectual traditions of Vedic period.



SANSEC-1-401 SANSKRIT METRES

Full Marks:50

Course Objectives:

This course enable the students to know about Chandahsastra. Students will be able to learn about definitions and classifications of Sanskrit metre. It develops understanding about the elements of Sanskrit metres and analyse of important classical metres and also of Vedic metres. They will be able to apply the metre with example themselves.

SANDSE-1-501

PHILOSOPHY, RELIGION AND CULTURE IN SANSKRIT TRADITION

Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:

This course aims to get the students acquainted with the basic approach to study Indian Philosophy. It also intends to give an elementary understanding of Indian philosophy (orthodox and heterodox). The students will take the knowledge about Indian philosophy, Philosophers and their thoughts. Students could relate the philosophical theory in practical life. Yoga is the most important philosophical literature now a day's. Vedanta is the earliest metaphysics in Indian literature. The students will have the notions of purusha and prakriti as metaphysical entities. The students will understand the concept of Dharma and Rajadharma, develop knowledge about ten-fold Dharma, concept of Samskara and Purushartha. The students would learn about the



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ancient Indian Educational system and Polity, their nature, concepts through the text of Dharmasastra and Arthasastra.

SANSEC-1-501

INDIAN THEATRE AND SANSKRIT MEDIA

Full Marks:50

Course Objectives:

Students will learn about the tradition of Indian theatre, types of theatre and its construction. Develop a strong concept of various dramatic terminology; Angika, Vacika, Sattvika, Aharya, vastu, Neta and Rasa. This course acquaints the students with news translation, news editing and anchoring. The learner will be able to gain knowledge about different Sanskrit magazines, Sanskrit newspapers, editing, reporting and packaging. It enhances communication skills- listening, speaking, reading and writing.

SANGE-501 SANSKRIT POETRY

Full Marks:100 (End Semester-70, Internal Test-30)

Course Objectives:

This course aims to get students acquainted with classical Sanskrit literature poetry. It intends to give an understanding of Literature, through which students will be able to appreciate the development of Sanskrit literature. It helps the students to negotiate texts independently with grammatical analysis and poetic excellence. It acquaints the students with the work ; Raghuvamsam of the Great poet Kalidasa, Kiratarjuniyam and Nitisatakam. Students will gain knowledge about the vastness and variety of the scope of Sanskrit literature, ancient Indian civilization and culture. This course will help the students to develop a fair idea of the works of great Sanskrit poets. They will be able to appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects to their works. The students would be able to explore the traditional Sanskrit text historically & comparatively.


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SANDSE-1-601

INDIAN PERSPECTIVE IN PERSONALITY DEVELOPMENT

Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:

The objective of this course is to study historical perspective of Rigveda, Chandogyopanisad and Brihadaranyakopanisad. Gita is one of the most comprehensive text that gives mankind the knowledge of high moral lesson and helps the students to find out the right path. This course helps to study the philosophy of self- management in Bhagavad Gita. The Course seeks to help students negotiate the text independently without referring to the traditional commentaries so as to enable them to experience the richness of the text. It throws light on the concept of Jiva, Ksetrajna and Ksetra and the concept of Ksara and Aksara. Through Gita the learner will develop their personality, improve their behaviour and control senses and mind. It intends to give an understanding of Right faith and recognition of Svadharma-Inner urge. It is supposed to create an awareness about self respect and freedom with the idea of Svadharma. Students will be manage their cognition, emotive apparatus, confusion and conflict of mind.


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SANSEC-1-601
BASIC ELEMENTS OF AYURVEDA AND GRAMMAR
Full Marks:50

Course Objectives:

The objective of this course is to acquaint the students with Ayurveda-the Indian medical tradition. They develop knowledge about Sutrasthanam of Carakasamhita. In order to learn Sanskrit language perfectly it is necessary to read grammar. The students should acquaint with the use of declension and conjugation in a sentence. The learner will be able to know the terminology of Sanskrit grammar.

SANGE-601 SANSKRIT DRAMA
Full Marks:100 (End Semester-70,Internal Test-30)

Course Objectives:

The objective of this course is to develop Knowledge on inner structure of Sanskrit drama by themselves. The famous drama as Swapnavasavadattam of Bhasa and Abhijnanashakuntalam of Kalidasa with a view to giving knowledge of ancient Indian dramatic system. These two most famous dramas of Sanskrit literature represent two stages in the growth of Sanskrit drama. Make the learners acquainted with the social, economical and religious life of the people on that time. It intends to understand different theories regarding the origin of Sanskrit Drama and development of Sanskrit Drama. This course develops knowledge on audio-visual drama which is considered to be the best amongst all forms of arts. The objectives of this curriculum are to identify the beauty of drama and to introduce classical aspects of development of Indian theatre among the students.



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